

**The University of North Carolina
Program Review and Recommendations Form**

Date: 11/21/08

Constituent University: University of North Carolina Wilmington

CIP Discipline Numbers: 131330 (Spanish) 131325 (French)

Exact Title of the Program: Foreign Languages licensure track (K-12) – Spanish & French

Exact Degree Abbreviation: Licensure track (with appropriate B.A.)

- 1. The accompanying guidelines list questions about centrality to mission, quality, faculty and physical resources, demand, costs, duplication, and consequences of deletion. After considering those issues, which of the following does the campus recommend?**

Retain the program in its present configuration with low enrollments likely to continue.

- 2. As more programs, certificates, licensure programs, and courses become available online through the University of North Carolina Online would you be willing to consider online courses or programs from another campus to meet the needs in this program?**

Not at this time. Would you be interested in exploring a joint online offering with one or more other campuses to meet the needs this program is currently addressing?

Not at this time. Would you be interested in utilizing an online degree program or courses from another campus to meet the needs this program is currently addressing?

- 3. Explain the above responses—either the rationale for leaving the program in its current configuration or specific steps proposed to increase enrollments or pursue other options.**

NOTE: This report was developed in collaboration with the Department of Foreign Languages and Literatures within the College of Arts and Sciences at UNC Wilmington.

1. Introduction

Foreign Languages Education is offered as a K-12 teacher licensure track at UNCW for students completing a B.A. in either Spanish or French. Foreign Languages Education is not a degree program, but is a teacher licensure track delivered by the Watson School of Education in collaboration with the Department of Foreign Languages and Literatures. Students must complete a minimum of 45 hours in Basic Studies, a minimum of 36 hours in their major, and a minimum of 40 hours in teacher licensure coursework.

2. Centrality to University's Mission

The University of North Carolina Wilmington's mission includes the enrichment of the quality of life and education in our region. The university is committed to providing life-long learning opportunities, assisting with the improvement of public education through effective recruitment, training and retention of teachers, and enhancing the personal, cultural, and economic health of the region. North Carolina is currently experiencing a critical shortage of teachers in all disciplines. Foreign Languages teachers are no exception to this shortage. Although foreign language is not currently considered a core subject area in NC, it is clear that the increased emphasis being placed on global literacy and competency in the new NC Professional Teaching Standards as well as the 21st century skills and dispositions driving P-12 curriculum revisions will require increased student engagement with foreign languages and cultures. Therefore, it is important for UNCW to maintain a pathway to licensure for Foreign Languages majors that choose to foster such engagement for public school students in our area and beyond.

3. Quality of the Program

The program was included in the joint SDPI and NCATE review in 2006. In the review the program underwent rigorous evaluation and was rated positively. In addition to external review, the program collects and analyzes data from multiple stakeholders including, students, public school partners, and the College of Arts and Science to continually monitor the success of the program and make revisions as necessary. In particular, the program works closely with the Secondary Education program to analyze program evaluations from students and partnership teachers and use this data to improve the licensure program. Students and public school partners consistently rate the quality of the program highly and employers report satisfaction with graduates of the program. The program is currently working to fully integrate 21st century skills and dispositions and the new North Carolina Professional Teaching Standards into program coursework and field experiences.

4. Faculty Involved

Two full-time faculty from the Department of Foreign Languages and Literatures teach in the Foreign Languages teacher licensure program as well as the undergraduate B.A. in Foreign Languages and Literatures program. Educational foundations and pedagogy coursework is delivered by Watson School of Education faculty from across departments. All of the faculty hold doctorates in the appropriate fields. The average teaching load for research-active faculty is 6 courses per academic year. The faculty must also maintain active engagement with public school partners.

5. Facilities/Equipment

The Foreign Languages licensure track educational foundations and pedagogy courses have been housed in the Education Building on the campus of UNCW. The facility is state-of-the-art with all classrooms employing smart technology. There are specially designed classrooms for distance education, a literacy laboratory, and on-site curriculum materials center. Coursework for the foreign language major and teaching methods is housed in Leutze Hall on the campus of UNCW. The facility houses smart classrooms for all courses as well as a specialized Foreign Language Resource Center. The facilities and equipment available for faculty and students are appropriate for the licensure track program.

5. Demand

The Foreign Languages teacher licensure track (Spanish and French K-12) was established in 1972. The program is consistently rated highly by both students and employers. The demand for foreign languages teachers in North Carolina is somewhat lower than other K-12 teaching areas due to the decreased emphasis placed on foreign languages at the elementary and middle grades levels. As a result, a large percentage of students earning foreign languages teacher licensure compete for jobs at the high school level. However, the state's new emphasis on global literacy and competency for P-12 students should increase demand for foreign languages teachers at all public school levels.

6. Costs

The cost of this program is negligible as no WSE or Department of Foreign Languages and Literatures faculty teach solely in this program. As a licensure track program there are only 3 education courses taught solely for students seeking teacher licensure in Spanish or French (K-12). All of the other foreign language coursework that students take as a part of their degree program are delivered to all French and Spanish majors at the university. All of the educational foundations and pedagogy coursework taken by French and Spanish majors pursuing teacher licensure are delivered to all teacher licensure students across most program areas and are taught by WSE faculty from across departments. As such, Foreign Languages and Literatures majors, regardless of the

overall number, increase enrollments in WSE foundations and pedagogy coursework.

7. Duplication

The Foreign Languages licensure track program complements the other K-12 licensure track programs offered through the Watson School of Education. Students pursuing K-12 licensure in Physical Education and Music as well as students pursuing Secondary licensure share foundations and pedagogy course requirements. The program does not duplicate any other programs offered on the UNCW campus. It has a unique potential for recruiting new students given the strong public school partnership forged with 11 schools districts in the region. The ongoing collaboration with these districts provides enhanced visibility of the program and frequent opportunities for prospective students to be actively recruited.

8. Critical Mass

The Department of Foreign Languages and Literatures would continue to exist if the program was eliminated since it supports all foreign languages majors on the campus including those students pursuing teacher licensure. There would be a significant impact on other education programs if the Foreign Languages teacher licensure track was eliminated as students from this program provide increased enrollment for shared foundations and pedagogy courses offered by the Watson School of Education.

9. Recommendation about the Program

The Foreign Languages licensure track program should be continued in order to provide an easily accessible and high quality route to teacher licensure for Spanish and French majors at UNCW. The costs of maintaining this program are negligible and as such do not detract from the funding needed to run other education programs at an effective level. The program continues to recruit students from within the foreign languages and literatures department and actively seeks ways to help post-baccalaureate students earn teacher licensure.

As of 2008, Spanish was approved as an option for the WSE Master of Arts in Teaching program. This is an initial licensure graduate program intended to serve post-baccalaureate students with an undergraduate degree in Spanish. Foreign Language graduate content coursework is delivered through the Department of Foreign Languages and Literatures. Foundations and pedagogy coursework is delivered by the WSE across disciplines in the M.A.T. program. Foreign languages methods coursework is delivered by full-time faculty from the Department of Foreign Languages and Literatures. Given the nature of an initial teacher licensure program, there is overlap between undergraduate and graduate teaching methods course content. As a result, undergraduate and graduate students can be combined into single cross-listed sections (with appropriately differentiated course requirements) and thus be even more cost-effective.

4. Department contact person:

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