University Studies Workshop

Friday September 16
Bear Hall 106
Workshop Overview

- Changes made last year
  Paul Townend, Dean of Undergraduate Studies

- Timeline & requirements for new submissions and recertifications
  Jennifer Horan, chair of USAC

- What to consider as you recertify or make new proposals for each category of University Studies
  Beverley McGuire, Director of University Studies

- Q & A
The Former University Studies Model

**UNCW Learning Goals**
- Foundational Knowledge
- Inquiry
- Information Literacy
- Critical Thinking
- Thoughtful Expression
- Foreign Language
- Diversity
- Global Citizenship

**Capstone Courses**
(1-4 hours)

**Approaches and Perspectives** (28-31 hours)
- Aesthetic, Interpretive, Literary Perspectives (6 hours)
- Historical and Philosophical Approaches (6 hours)
- Scientific Approaches to the Natural World (7 hours)
- Understanding Human Institutions and Behaviors (6 hours)
- Living in Our Diverse Nation (3 hours)
- Living in a Global Society (3 hours)

**Explorations Beyond the Classroom**
- One approved experience of:
  - Discovery
  - Application
  - Regional Engagement
  - Exploration Away

**Core Curriculum**

**Foundations** (14-20 hours)
- Composition (3-6 hours)
- Lifetime Wellness (2 hours)
- Mathematics and Statistics (3 hours)
- Foreign Language (3-6 hours)
- First Year Seminar (3 hours)

**Building Competencies** (21 hours)
- Writing Intensive (9 hours)
- Information Literacy (9 hours)
- Quantitative and Logical Reasoning (3 hours)

**Thematic Transdisciplinary Cluster** (9 hours)

**Common Requirements**

*Double Counting & Exceptions Apply (see complete University Studies directions that follow)*
UNCW University Studies Curriculum

- **Core Curriculum**
  - Approaches & Perspectives: 28-31 hours
  - Foundations: 14-20 hours

- **Other Requirements**
  - Competencies: 21 hours
  - Explorations Beyond the Classroom: 1 Approved Experience
UNCW University Studies Curriculum

- First Year Seminar
- Lifespan/Wellness
- Composition
- World Languages
- Mathematics and Statistics

14-20 hours Foundations
UNCW University Studies Curriculum

- Aesthetic, Interpretive and Literary Approaches
- Historical and Philosophical Approaches
- Scientific Approaches to the Natural World
- Understanding Human Institutions and Behaviors
- Living in Our Diverse Nation
- Living in a Global Society

28-31 hours
UNCW University Studies Curriculum

- Internship
- Applied Learning Course
- Study Abroad

Explorations Beyond the Classroom
1 Approved Experience
UNCW University Studies Curriculum

- Information Literacy
- Writing Intensive
- Critical Reasoning
  - Typically embedded in major courses or other University Studies courses.

21 hours Competencies
Cross-Category Updates

- No course can count in more than 3 components
- Courses in AIL, HPA, SANW, UHIB should include appropriate introductory grounding & focus
- Courses in Approaches and Perspectives (AIL, HPA, SANW, UHIB, LDN, LGS) should generally have no more than 1 required prerequisite
Timeline

- September 30: Due date for Critical Reasoning and any new proposals
- November 22: Deadline for certification forms and syllabi for current University Studies courses in newly revised categories (i.e. all categories except for Explorations Beyond the Classroom, Capstone, and Quantitative and Logical Reasoning)
- Fall of 2017: revised course list for modified/added courses ready for implementation
Requirements

- Submitting a new course:
  - Cover form
  - Course proposal form
  - Model syllabus
  - Course Action Form (if needed)

- Recertifying a course:
  - Course Certification form
  - Current/updated model syllabus (to include course catalogue description and course student learning outcomes)

Emailed by department chairs to universitystudies@uncw.edu
Course Proposal Form

- Statement of Rationale
- Course SLOs to address category SLOs
- Opportunities for Student Learning (reading, researching, discussing, listening, viewing, etc.)
- Means of Assessing Course SLO(s) (exams, papers, projects, quizzes, etc.)
Opportunities to…

- Think about your departmental presence in the curriculum
- Reconsider particular courses: are they still the right fit?
- Consider other courses that might be included
- Double-check: Should a 1 credit hour course be made 3? Have we covered competencies (WI, IL, CR)?
The Goals of US

- To foster intellectual and ethical development
- To promote the growth of well-informed, creative, literate members of society
Resources on Website
Composition

- Updated SLOs

- USAC Recommendations:
  - Course enrollment be kept low (ideally below 26)
  - Less reliance on part-time instruction
  - removal of 100/200 sections from LGS
  - adding formal IL or some IL components to 101
Lifespan Wellness

- Updated SLOs
- Proposed course must contain both a wellness component and a physical activity component
Mathematics & Statistics

- No changes to SLOs
World Languages & Cultures

- Proposed courses should articulate how SLO 3 and 4 will relate to specific assignments and course activities.

- Proposed courses MUST be related to spoken or signed languages as opposed to technical or professionally relevant communication.
First Year Seminar

- New SLO: Demonstrate awareness & understanding of both the US curriculum and UNCW’s Honor Code and their importance to academic well-being

- USAC recommendations:
  - Encouraging faculty to participate in instruction
  - Developing more FYS through departments and programs
Aesthetic, Interpretive, and Literary Perspectives

- Minor modifications to SLOs
- Courses should include some focus on teaching approaches to critical analysis of course subject matter in disciplinarily-appropriate ways
Historical and Philosophical Approaches

- Streamlined SLOs
- New emphasis on disciplinarity
Scientific Approaches to the Natural World

- Minor modifications to SLOs and category description
Understanding Human Institutions & Behaviors

- Minor modifications to SLOs and category description
Living in Our Diverse Nation

- Minor SLO modifications
- Importance of a U.S. focus to the course
- Courses in this category cannot also be in Living in a Global Society
Living in a Global Society

- SLOs changed
- Important to have broad, comparative focus and greater contextualization
- Courses in this category cannot also be in Living in a Diverse Nation
Writing Intensive

- Consolidated SLOs

- New emphasis on writing process (turning in drafts, doing peer review, giving instructor feedback, etc.). For example, a research paper might entail ~3-4 submissions over the course of the semester.

- Recommend that 6 of 9 hours should be taken before 400 level
Information Literacy

- Extensive revision to SLOs
- Reflection is now part of IL: it can be built into papers or oral reports, literature reviews, presentations, etc.
- Recommended that IL courses be located early in the departmental requirements and not in capstone
CR 1. Portray and evaluate researched or derived information or mathematical data accurately and appropriately, and to convert or translate information or data into different, but appropriate forms. [Inquiry, Information Literacy]

CR 2. Synthesize viewpoints, quantitative data, or interpretations of experts and stakeholders. [Foundational Knowledge, Inquiry, Information Literacy]

CR 3. Analyze systematically the relevance and limitations of their own methods, perspectives, or quantitative data. [Inquiry, Critical Thinking]

CR 4. Articulate complex, logical, and informed (by researched or derived information and/or quantitative analysis) inferences and/or conclusions. [Critical Thinking, Thoughtful Expression]