[2012-11] Consent Calendar

Consent calendar is a useful parliamentary tool to dispose of large numbers of routine or non-controversial matters. The understanding is that motions listed in the consent calendar will be taken up in order without debate or amendment. If there are objections to an item or items being included therein, such items will then be placed in the regular agenda for more careful deliberation.

Items that are already targeted for discussion in the regular agenda are highlighted in yellow. Other objections can be sent by a senator to Steering and they may even be raised in the senate floor.

[2012_11_M01] Motion from the UCC
26 October 2012 Meeting

The UCC recommends the approval of the following CAS Proposals:

1. Proposal for a new Pre-Law minor
2. Change in hours required for CSC degrees
   a. 3 + 2 Program
   b. CSC BS major
   c. CSC minor
3. Change in hours required for BS in Biochemistry
4. Proposal for a new interdisciplinary minor in Neuroscience
5. Proposal for a new interdisciplinary minor in Applied Behavior Analysis
6. Proposal for a new minor in International Studies

Details for each of the proposals may be obtained by following the links provided above.

[2012_11_M02] Motion from the UCC
2 November 2012 virtual UCC Meeting

The UCC recommends approval for:

1. Amending the Faculty Senate by-laws with respect to the timing for leadership transition for the UCC. The relevant text from the by-laws (p. 16) is:

   “…At the initial Fall meeting the Committee shall elect a vice-chair who will normally assume the role of chair in the following year…”
The UCC proposes inserting the words “January of” after the words “chair in” so that the line would read:

“…At the initial Fall meeting, the Committee shall elect a vice-chair who will normally assume the role of chair in January of the following year…”

This change would ensure that future transitions occur during the Spring semester, when the UCC schedule is typically more relaxed. In addition, it provides explicit consent for the leadership transition schedule that is anticipated this year.

2. The following actions received through the CAS CC:
   1. Proposals for a change in the numbers of hours that is required by each the following degrees:
      1. BS Oceanography degree
      2. BS Geology degree, Professional Option
      3. BA in Geoscience degree
      4. BA degree in Mathematics
      5. BS degree in Mathematics
   2. A proposal for a new prefix for the Womens’ and Gender Studies minor
   3. Proposals for CAS courses to implement its contribution to the BS in Information Technology (CIT) degree program, a joint program of CAS and CSB recently approved by the UNC System for UNCW.

[2012_11_M03] Motion from the USAC
2013-14 Catalogue Recommendations

II. b. Historical and Philosophical Approaches
   ANT 207: Archaeology
   ENG 210: Mythology
   PAR 211: Philosophy of Human Nature
   PAR 213: Existentialism
   PAR 231: Primitive and Classic Religion

II. c. Scientific Approaches to the Natural World
   OCN 150: Introduction to Oceanography
   OCNL 150: Introduction to Oceanography Lab
   BIO 160: Genetics in Human Affairs

II. d. Understanding Human Institutions and Behaviors
II. e. Living in Our Diverse Nation
   COM 211: Introduction to Storytelling
   COM 246: Communication with Deaf and Hearing-Impaired Persons
   COM 316: Performance of Literature
   SOC 336: Sociology of Aging
   SWK 355: Studies in Diversity for General Practice

II. f. Living in a Global Society
   BIO 160: Genetics in Human Affairs
   GLY 250: Beaches and Coasts
   HST 270: Global Issues in Historical Perspective
   OPS 377: International Operations Management

III. Thematic Transdisciplinary Clusters
   Global Diversity
      FNA 101: Cultures of the World through Music and Dance

   Foundations in System Thinking
      OPS 370: Principles of Operations Management

   Immigration
      ANT 330: The Immigrant Experience

Ancient Thought and Culture
   The study of ancient Western thought and culture is a critical part of the human
   intellectual, cultural and historical heritage, both for Western countries formed by it and
   for all of modern global culture that has been influenced by it.
   The study of Western art, history, literature, philosophy and religion is highly
   appropriate for integrative disciplinary studies, which can only enhance one another. The
   study of ancient Athens is at once the study of the Parthenon, of Pericles and the history
   of the Peloponnesian War, of Socratic dialogue, of tragic and comic drama, and of the
   beginning of scientific and philosophical thought. The study of the Roman Empire and of
   medieval European culture is at once a study of art, politics, literature, philosophy and
   religion that all interact and mutually influence one another.
   In content and in form, there are excellent reasons for encouraging students to
   study ancient thought and culture as a unique historical period from the vantage point of
   different humanities disciplines.
      ENG 209: Classical Literature in Translation
Judaism and the Jewish People

Over the course of 3000 years, the Jews have made their way from their historic homeland in Israel to distant lands. Their customs and values have kept evolving to meet the needs of their new environments. The Jews have always developed dynamic and reciprocal relationships with the societies that have surrounded them—relationships that have fundamentally transformed the practice of Judaism and the landscape of Jewish culture. But of equal significance is the impact the Jews have had on their non-Jewish neighbors. From Christianity and Islam to capitalism and communism, from European philosophy to American humor and Soviet jazz music, the Jews have bequeathed a rich heritage to humanity. To experience Jewish culture in all its facets it to understand better the world in which we live.

Coastal Health and Environment

This Coastal Health cluster is designed to focus on the interplay between the environment and human health, and more specifically, on maintaining human health in a coastal environment. Because of the interaction between humans and their physical and social environments, the quality of these environments impact health. As a consequence, environment and health are interrelated. When analyzing relationships between environment and health, it is of vital importance to consider a broader definition of environment, which includes not only the quality of the air, water and ground, but also, indoor air quality, food and the living, working and social environments. It is also important to understand the growing body of scientific evidence revealing that the interaction of health and the environment is reciprocal- that is, the environment can affect human health and that human health care can affect the environment.

Due to the complexity of this reciprocal relationship, examination must occur from a multi-disciplinary, ecological, and multiple-system approach. One example is the social-ecological model of health. The first level of analysis focuses upon individual biology and other personal characteristics, such as age, education, income, and health history. The second level focuses on relationship, which includes an individual’s social circle, such as friends, partners, and family members, all of whom influence human behavior and contribute to life experiences. The third level, community/environment, explores the characteristics of the physical settings in which people have social relationships, such as schools, workplaces, and neighborhoods, and examines how these settings affect health. Finally, the fourth level looks at the broad societal factors that favor or impair health. Examples include cultural and social norms and the health, economic, educational, and social policies that help to create, maintain, or lessen socioeconomic inequalities among groups (CDC, 2007; Krug et al., 2002). Insights from Environmental Science, Philosophy, and Biology enhance this model, creating a multi-
disciplinary approach to the issues at hand. Finally, we should also consider philosophical and artistic treatments of the reciprocal interactions between humans and the environment a part of human health.

There are many problems needing creative solutions that students can investigate through a multidisciplinary frame. A multidisciplinary approach can be taken to investigate related questions, such as how can coastal communities figure out how to reap the economic benefits of coastal resources while maintaining health and quality of life for humans? And, how does the coastal environment impact personal health influences such as body image, risk factors for skin cancer, peer pressure, and the generational gap between college age students and our retirement and aging population? When understanding and addressing health and human services from the context of the coastal region, “place” is important to achieving balance.

HEA 207: Nutrition and Behavior
NSG 405: Community Health Nursing
PED 345: Children’s Health and Fitness
PSY 352: Health Psychology
REC 265: Leisure and Society
REC 351: Introduction to Travel and Tourism
SWK 335: Social Welfare Policies

IV. a. Writing Intensive
   ANT 449: Anthropology Three-Field Seminar
   BIO 362: Marine Biology
   BIOL 325: Cellular and Molecular Lab
   ENG 317: Writing about Film
   EDNL 300: Program and Practices Field Experience
   CLR 310: Scientific Writing
   CLR 410: Advanced Scientific Writing
   COM 232: Writing as Strategic Communication
   COM 300: Applied Quantitative Research
   COM 420: Interpersonal Communication II
   FST 363: Producing the Undergraduate Film Magazine
   FST 368: Studies in Film Styles and Genres
   INT 300: Interdisciplinary and International Studies
   MGT 450: Governance and Leadership
   NSG 316: Expanding Roles in Professional Nursing Practice
   NSG 330: Maternal-Infant Nursing
   OPS 372: Service Operations Management
   OPS 377: International Operations Management
   OPS 472: Project Management
   PHY 300: Analog Circuits
   PHY 400: Advanced Lab
   PLS 401: Senior Seminar
   PLS 424: International Security
   RTH 480: Senior Seminar in Recreation Therapy
SPN 305: Spanish Composition
SPN 405: Advanced Conversation and Composition
STT 490: Case Studies in Statistical Consulting
STT 498: Internship in Statistics

IV. b. Information Literacy
ANT 449: Anthropology Three-Field Seminar
CHM 495: Senior Seminar
CLR 320: Scientific Literature Seminar
COM 420: Interpersonal Communication II
CSC 105: Introduction to Computing and Computer Applications
EDN 303: Instructional Technology
FST 370: Early Cinema
GGY 495: Senior Seminar
GLY 337: Invertebrate Paleontology
GLY 495: Senior Seminar
INT 300: Interdisciplinary and International Studies
MIS 213: Introduction to Information Systems
MUS 110: Introduction to Music Technology
MUS 285: Conducting I
NSG 316: Expanding Roles in Professional Nursing Practice
NSG 330: Maternal-Infant Nursing
PED 415: Advanced Physical Activity
PHY 315: Computational Physics
PHY 335: Modern Physics
REC 380: Marketing for Recreation Services
RTH 468: Program Planning and Evaluation in Recreation Therapy
SPN 405: Advanced Conversation and Composition
SPN 490: Service Learning and Research
STT 490: Case Studies in Statistical Consulting
STT 498: Internship in Statistics

IV. c. Quantitative and Logical Reasoning
ENG 303: Reading and Writing Arguments
EXS 359: Research and Evaluation in Health, Physical Education and Health
COM 300: Applied Quantitative Research
CSC 131: Introduction to Computer Science
HEA 359: Research and Evaluation in Health, Physical Education, and Recreation
PED 387: Teaching Physical Education in Grades 6-12
REC 359: Research and Evaluation in Recreation
RTH 359: Research and Evaluation in Recreation Therapy
SWK 406: Research in Clinical Practice II

V. Explorations Beyond the Classroom
CLR 498-1: Senior Internship I
CLR 498-2: Senior Internship II
COM 431: Integrated Marketing Communication II
COM 434: Public Relations II
FRH 498: Internship in French
FST 201: Introduction to Film Production
INB 294: International Study Abroad
INB 394: International Study Abroad
INB 491: Directed Individual Study
INB 494: International Study Abroad
INB 498: Internship
NSE 294: National Student Exchange
NSG 405: Community Health Nursing
PED 294: International Study Abroad
SPN 294: Spanish Study Abroad
THR: 241: Painting and Properties Studio
THR 242: Technical Production Studio
THR 243: Costume and Make-up Studio

VI. Capstone
CHM 495: Senior Seminar
CLR 498-1: Senior Internship I
CLR 498-2: Senior Internship II
COM 400: Communication Studies Capstone
FRH 491: Directed Individual Study
PLS 401: Senior Seminar
RTH 498: Internship in Recreation Therapy

***ADDITION***

IV. a. Writing Intensive
COM 431: Integrated Marketing Communication II
III. Thematic Transdisciplinary Clusters
   Foundations for Systems Thinking
   ECN 222: Principles of Economics--Macro