Profiles of Gifted, Talented, Creative Learners (2017)

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Profiles of the Gifted and Talented

- Type I - The Successful
- Type II - The Creative
- Type III - The Underground
- Type IV – The At-Risk
- Type V – The Twice Exceptional
- Type VI - The Autonomous Learner
Type I

THE SUCCESSFUL

- As many as 90% of the identified TAG students
- Discovers what “sells” at home & school
- Convergent thinker
- Learns & tests well
- Eager for approval
- Liked by peers
- Positive self-concept
- Unaware of deficiencies
Type II
THE CREATIVE

- Divergently gifted
- Challenging when needs not met
- Often go unidentified
- Question authority
- Don’t conform - haven’t learned to use the system
- Receive little recognition for accomplishments
- Struggle with self-esteem
- At risk as eventual drop out
Type III
THE UNDERGROUND

- Middle school females hiding giftedness
- High School boys dealing with athletic or social pressures
- Want to be included in non-gifted peer group
- May be radical transformation from earlier grades
- Their needs are often in conflict with expectations of teachers & parents
Type IV
THE At-Risk

- Angry with adults & with themselves; Defensive
- System has not met needs for many years; Burn-out or Spaced-out
- Depressed & withdrawn or acts out
- Interests are outside realm of regular school curriculum
- Poor self-concept
Type V
TWICE EXCEPTIONAL

- Physically or emotionally challenged
- Learning disabilities
- Limited English Proficiency
- Typically not identified gifted
- Programs don’t integrate their varying needs
- Discouraged, frustrated, rejected, helpless, powerless or isolated
- School system tends to focus on the weaknesses
Type VI
THE AUTONOMOUS LEARNER
(The end goal for all students)

- Few demonstrate this at an early age
- Work effectively in school system
- Use the system to create new opportunities
- Strong, positive self-concept
- Positive attention & support for accomplishments
- Respected by adults & peers
- Leadership roles
- Independent, self-directed
Type VI - Autonomous Learner

Feelings and Attitudes
- Self-confident
- Self-accepting
- Enthusiastic
- Accepted by others

Behaviors
- Appropriate social skills
- Independent worker
- Develops own goals
- Follows through with plans
- Works without approval
- Follows strong areas of passion
- Creative
- Stands up for convictions
For More Information

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- Closing: What did you learn? And Now What?