Fall Professional Learning Day, October 25, 2011

A PDS Professional Learning Day for partnership teachers hosting interns, site coordinators with interns in school, and university supervisors was held Tuesday, October 25th. With over 100 attendees, partnership teachers learned how to apply their knowledge about innovative practices in education using animoto.com. Teachers worked in groups to create a 30 second commercial about 21st century learning and innovation. After the judging panel voted for the top 5, all participants voted for their favorite video. Pictures of the winners are to the right.

Presentations during the Day:

- Infusing the Arts for Engaging Learners:
  Dr. Debbie Powell, Dr. Heidi Higgins, Dr. Dan Johnson, and Dr. John Bennett
- The Making of an Author: Adolescent Literature in the Classroom
  Dr. David Gill
- Ideas for Alternative Assessment: Using Object-Idea Connections to Support Reading, Writing, Listening, Speaking and Viewing
  Dr. Denise Ousley
- Enhancing Writing in the Elementary School Using Digital Storytelling and Critical Literacy
  Dr. Ann Potts
- Every Lesson Loves a Good Book
  Ms. Ava Bevins
- Population Connection: Working Towards a Sustainable Balance Among Earth’s People, Resources, and Environment
  Dr. Gerald Zinner
- Movie Making: What is Innovation?
  Dr. Jeff Ertzberger and Ms. Salena Rabidoux
- Art in the Classroom
  Dr. Amy Kirschke
- Film in the Classroom
  Ms. Shannon Silva
Announcing Our Newest Partnership
Schools….Union Middle , Holly Shelter Middle, and Union Intermediate Schools

We are pleased to announce that Union Middle and Union Intermediate Schools, in Sampson County and Holly Shelter Middle School in New Hanover County have joined our partnership.

Professional Development at Laney High School

On Friday, October 28th, Dr. Jeff Ertzberger, Director of the WSE Technology Department and Ms. Salena Rabidoux, facilitated a technology workshop for Laney High School in New Hanover County. Dr. Ertzberger demonstrated instructional games for the classroom and Ms. Rabidoux covered using Web 2.0 tools in the classroom.

Teacher and Faculty Collaborative Grants

The Watson School of Education Professional Development System Office is soliciting applications for its Faculty-Teacher Collaborative Grants Program. These grants are designed to support faculty and teachers’ cross district collaborative efforts to implement innovative practices in classrooms, schools, and/or communities. Grants will be awarded to teams of teachers (4-6) who represent at least two different school districts and who agree to explore a common innovative practice. Each team of teachers will also be provided at least one faculty member from the Watson School at the University of North Carolina Wilmington with research experience in the chosen innovation. These are research grants, intended to encourage in-depth study and critical reflection that leads to a change in the way teachers work with students, communities, and/or families.

Grant awards will range from $800-$1200 per team.

Application Deadline
Applications must be submitted by December 15, 2011. Awardees will be notified by December 31st, 2011. Please apply at the following [link](#)
Announcing our International P-12 Schools Partnership Program

This program is designed to establish collaborative relationships with P-12 schools in other countries and/or territories. This program supports the UNCW goals to “create an educational environment that prepares our students to be global citizens” and to “strengthen the university’s outreach.” Partnering with P-12 schools in other countries also supports the school of education mission’s statement, a part of which says that students should become “highly competent, reflective, and empowered professionals who live and work in an interdependent world.” Given that the spread of new media has led to an increasing globalization of social and cultural interchanges, the flattening of world markets, and the erasing of political borders, teacher preparation programs must immerse students in the theories that govern such exchanges and the practices that sustain them. To this end, we hope that establishing international partnerships with P-12 schools will provide our future educators with connections to teachers and students who work in distinctly different social and cultural contexts and that, through this exchange, our teacher candidates will learn to teach students and work with colleagues from diverse backgrounds.

Our first school is Emafini Primary School in Port Elizabeth, South Africa! From November 8th-December 2nd, seven undergraduate students student taught at Emafini, under the leadership of principal M. E. January and WSE Associate professor, Dr. Donyell Roseboro. During the next several months, we will work with the leadership team at Emafini primary School to specify the details of the partnership. Below are photos from this semester’s student teaching experience with Lindsey Deans, Emily Farmer, Mary Fincannon, Ashley Flynn, Gareth Hoernel, Maria Johnson, and Chelsea Maser. As part of this partnership, Krysti Wetherill, the WSE web page designer, has designed a web page for the school it is located at http://www.uncw.edu/ed/emafini/index.html. This page will be updated as we strengthen the partnership and obtain additional information from the school.