On October 16, 2013, approximately 105 partnership teachers and university supervisors attended our fall professional learning day. The theme of the day was *Learn, Lead, Create, Inspire: Advocating for Best Practices in the Classroom*. Dr. Lisa Delpit, author of the book *Multiplication is for White People*, delivered the morning keynote address. College of Education faculty facilitated twelve sessions which included topics on technology, inquiry, visual arts integration, music and drama integration, behavior management, and assessment. A separate session was held for school leaders. This session was facilitated by Dr. Bill Sterrett, author of *Insights into Actions: Success School Leaders Share What Works* and focused on developing principals who are instructional, collaborative leaders. Once again, many thanks to the Dean, Dr. Kenneth Teitelbaum, for providing welcoming comments, to the faculty for facilitating sessions, and to our partnership teachers for participating!
Celebrating 20 Years!
On December 3, we hosted our fall Partnership Teacher Celebration and celebrated the 20 year anniversary of the Professional Development System. Approximately 30 partnership teachers and faculty members attended the celebration. Dr. Bob Tyndall, Professor in the Department of Educational Leadership, delivered the opening comments. In that introduction, he gave a brief history of PDS and talked about the importance of sustaining relationships with our district partners. Ms. Jennifer Booher, one of our Master Teachers also provided remarks and Ms. Jessica Croson, from Heide Trask High School attended to accept a plaque for Trask in recognition of their selection as a Partnership in Action School for 2013-15.

Photos: Top Left—Ms. Jessica Croson and PDS Director Dr. Donyell Roseboro; Top Right—Ms. Sandra Harkin & Dr. Bob Tyndall; Bottom Left—Partnership Teachers; Bottom Right—Ms. Jennifer Booher

Roy E. Harkin Teacher Recognition Award Winner
Tabitha Smith from Beulaville Elementary

Tabitha Smith was born and educated in Duplin County, North Carolina. She received her Bachelor of Art degree and Master of Education in Reading from East Carolina University. She also holds National Board Certification in Early Childhood Generalist.

Over the course of Tabitha’s eighteen-year career in education, she has taught second and third grades. Tabitha has dedicated the past thirteen years of her teaching career to serve the students of Duplin County Schools.

Tabitha not only has a passion for exemplifying quality instructional practices for the students in her classroom, but also for ensuring the same level of instruction for students within classrooms throughout the county and beyond. Through her service on various school and county level committees and teams, as well as serving as a partnership teacher for student interns, she believes she can positively and effectively influence the educational experience for many students.

Her nominator said this, “Mrs. Tabitha Smith was among the first mentors trained in Duplin County in 2001. Since then she has continued to be a mentor for teachers and a partnership teacher for interns new to the teaching profession. She continues to work with interns and beginning teachers to model and develop these skills through her example in the classroom as well as on committees and other various roles.

Tabitha is married, and she and her husband have two children, ages six and ten.
Master Teachers’ Meeting
The Master Teacher group met in October to discuss the state of public education in North Carolina and the effects of recent legislative changes on teacher recruitment and retention. The group proposed a logo for the Watson College—tealTeach. If approved, this logo will be used on recruitment materials and will be paired with the WCE Vision, “Learn, Lead, Create, Inspire.” The group also has created a Twitter hashtag—#tealteach. If you have great resources that you can share with other teachers, please tag it on twitter! Master Teacher Ryan Redd is in charge of our Twitter hashtag and Master Teacher Leah Ashley is creating a FaceBook page for PDS.

Fall Principals’ Meetings
This fall the PDS office hosted meetings with 54 elementary school principals, middle school principals, and early childhood education center directors. In these meetings, program coordinators and partners discussed program revisions, recent state legislative actions, and future partnership work. Principals and directors also shared specific information regarding changes in their schools/centers, and they provided feedback to program coordinators about the kinds of skills and experiences teacher candidates need in their teacher preparation programs. Principals’ meetings are an important part of the shared governance of our PDS, in particular the seventh essential of the National Association for Professional Development Schools—“A structure that allows all participants a forum for ongoing governance, reflection, and collaboration” (http://www.napds.org/nine_essen.html).

Fall Technology Workshop
Dr. Elizabeth Crawford, Assistant Professor in the Department of Elementary, Middle, Literacy, and Special Education, facilitated a technology workshop for partnership teachers on October 21 from 4:00-6:00 PM. Teachers learned how to use Web 2.0 technologies for teaching content and skills across grades K-12. Teachers learned about multimedia timelines (e.g. Capzles), concept mapping tools (e.g. Popplet), and social media (e.g. Edmodo). The objectives were (1) To acquire strategies for integrating Web 2.0 technologies in diverse grade levels and contexts and (2) To explore sample student-created projects using Web 2.0 technologies to support technology integration.

Professional Development in Clinton City
Dr. Cory Callahan, Assistant Professor in the Department of Instructional Technology, Foundations, and Secondary Education, is facilitating a series of workshops for social studies teachers in Clinton City. Dr. Callahan’s work is supported with a $26,200 grant from the Library of Congress. With this grant, Dr. Callahan is providing professional development in using digital primary sources. Social studies teachers are learning how to integrate these resources into their lesson plans, to design activities with primary sources, and to use visual resources creatively in the classroom. Professional development facilitated by WCE faculty is an important part of our partnership structure and aligns with the third essential from the National Association for Professional development Schools, “Ongoing and reciprocal professional development for all participants guided by need.”
**Fall Site Coordinator Meetings and Partnership Teacher Workshops**

This semester, we hosted three partnership teacher workshops with 28 participants. We also hosted two site coordinator meetings with 26 participants. In the partnership teacher workshops, the PDS Director reviewed the structure of the professional development system, our cognitive coaching model, and internship procedures. In site coordinator meetings, PDS Director and site coordinators discussed internship policies and procedures, site seminars, program changes, and cognitive coaching. Site coordinators also discussed the current state of the teaching profession. Site coordinators work diligently to help our Office of Professional Experiences Team make field experience and internship placements. Site coordinators also facilitate our site seminars (number of seminars varies by program area).

**New Hanover County School Board Meeting**

On November 7, the PDS office hosted a meeting with members of the New Hanover County Board of Education. Chairman Donald Hayes, Vice Chair, Jeannette Nichols, and Member Lisa Estep attended. The purpose of the meeting was to discuss current issues in teacher education and the teaching profession. During the meeting, WCE administrators and departmental representatives talked about recruitment and retention of teacher education candidates, numbers of diverse teacher candidates, and attracting highly qualified individuals to the profession. We look forward to collaborating with our New Hanover County School Board members in future years. The PDS Director is currently planning meetings with other school board members in our partnership districts for the spring.

**Fall PDS Report**

In addition to the partnership teacher workshops and site coordinator meetings (mentioned above) the PDS Office has facilitated and/or supported 19 other meetings with 521 participants and 1,173 contact hours. These activities included attending two of the Southeast Education Alliance meetings, creating a committee and process to select new partnership schools, meeting with various principals and district personnel to discuss grant opportunities, attending school board meetings in Brunswick and Pender counties, and supporting the Watson College of Education Legislative Forum coordinated by Ms. Deloris Rhodes, Ms. Susan Finley, Dr. Robert Smith, and Dean Kenneth Teitelbaum. The PDS Director has also represented WCE on two community panels, one on gang violence in Wilmington and another on Culturally Responsive Teaching (sponsored by the NAACP) in Brunswick County and has served in other capacities (i.e. serving on the teacher and principal of the year selection committee in Columbus County) for a total of 112 activities with 2,663 participants, and 4,977 contact hours. This does not count all of the phenomenal work done by other WCE faculty in our public schools!
Spotlight on Selected Partners

Brunswick County Schools
Brunswick County Schools has a portion of their website dedicated to *The Teachers’ Voice*. The site includes commentary, videos, and columns written by teachers. To visit the site, please use the following [Link].

Camp Lejeune Schools
Camp Lejeune (DoDEA) Schools are currently running their Artist Spotlight. This artwork competition is open to students grades K-12. To view the artwork and vote in the completion, please visit the following [Link].

Cape Fear Center for Inquiry
CFCI hosted another successful Turkey Trot in 2013. Non-perishable food items collected at the event were donated to the Wilmington Food Bank, Nourish NC, and Mother Hubbard’s Cupboard. For more info on CFCI, please visit the following [Link].

Charter Day School
Charter Day School has been recognized five times as a North Carolina School of Distinction. For more information on their achievements and rankings, please visit the following [Link].

Duplin County Schools
Congratulations to the James Kenan Tigers for winning the 1AA state football championship! Congratulations to the Wallace-Rose Hill Men’s Soccer team for winning the NCHSAA 1-A state championship!

Jones County Schools
Comfort Elementary School has received an A+ grant from the North Carolina Arts Council. For more information on the program, please visit the following [Link].

Onslow County Schools
Congratulations to Swansboro High School for being selected as the 2013-14 Military Friendly School of the Year.

Pender County Schools
Nineteen teachers received $16,223 from Four County Electric Membership Corporation and Jones-Onslow Electric Membership Corporation in their Bright Ideas program. Awards ranged from $300 to $1800. To see a complete list of award winners and their project titles, please visit the following [Link].

Sampson County Schools
Sampson County Schools’ teachers received grant awards of $48,474.85 from the Friends of Education and Bright ideas contests. For a list of award winners, please visit the following [Link].

Whiteville City Schools
Whiteville City Schools’ Superintendent Dr. Thomas Hager is retiring on July 1, 2014. Applications for superintendent are being accepted through February 15, 2014. For more information, please visit the following [Link] (must be opened in Google Chrome).