Honors College completed its sixth year as a College and its 23rd year as a four year honors curriculum in June 2017. Honors offers an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The Honors College appears in the UNCW Catalogue as an "Academic Enrichment Program."

Mission of the Honors College and Goals of the Honors Curriculum

The Honors College at the University of North Carolina Wilmington provides opportunities for undergraduates to engage in independent and creative scholarly activity. The Honors College directs the four-year honors curriculum and departmental honors, offers opportunities to develop a global perspective, supports undergraduate research for all UNCW undergraduates, and mentors UNCW students through the application process for national scholarships and fellowships.

The goals of the honors curriculum in particular are to attract and retain academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. Honors is committed to offering opportunities to students as they pursue their academic passions in college. The vision of Honors is to encourage and support life-long learning, including a global perspective.

Sections of Report

I. Honors Highlights
II. Students
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List of Attachments in Binder

- Summary of 2016-17 Goals
- Appendices for annual report- list of classes, councils, honors presentations at conferences, and student achievements
- Fact Sheet: 1998-2017
- Honors Organizational Chart
- CSURF Travel Awards Report
- Departmental Honors Recognitions
- Honors Application Kit
- Honors Newsletters (Spring 2016-Su 2016-Fall 2017- Spring 2017)
- UNCW Media stories related to Honors
- Second Story Journal (Spring 2017)
- Honors Brochure
- Wilmington Fellows Brochure
- Departmental Honors Brochure
- Honors Transfer Student Brochure
- CSURF Brochure
- Albert Schweitzer Honors Scholar Brochure
- Honors Student Handbook for 2016-17
- Honors Faculty Booklet
- Departmental Honors Booklet
- Honors Schedule Books/ Fall 16 & Spring 17
- Honors Course Evaluation Forms
- Honors Assessment Forms
- *Explorations*, volume 11 (Nov 2016)

Programs for:
- Honors College Awards and Recognition (March 2017)
- Honors Holiday Reception (Dec 2016)
- UNCW Showcases of Student Research (Fall 16 and Spring 17)
- Honors Medallion Brunch and Awards Ceremony (May 2017)
I. **Highlights**

- Honors College enrollment at 686
- 164 students in Honors First Year cohort (7.4% of freshman class)
- Honors 2016 freshmen add 9 points to the entering SAT scores for UNCW freshmen
- Honors first to second year retention strong (91.7%)
- Honors recruitment visitation program remains popular.
- 140 students graduate with University or Departmental Honors distinctions
- Five students graduate with HON 499- Interdisciplinary Honors Project
- First Wilmington Fellows graduate in July and December 2016
- Fourth class of Wilmington Fellows begins UNCW journey
- Honors College recognized by the Town of Kure Beach for its long-time service efforts to the community
- Lorraine Perry, Founder and Coordinator, Healing Arts Program, a service of Lower Cape Fear Hospice, awarded 2016 Schweitzer Honors Scholar
- Former Associate Director Bill Atwill elected Fellow of the National Collegiate Honors Council
- NC State University professor and author Rob Dunn, “The Wild Life of Our Bodies”, visited UNCW as the Honors Spring Speaker in March 2017
- Two Honors Abroad programs (HON 121) to Cuba and Peru encouraged students to study abroad
- 18% of Honors Students studied abroad this year
- 4 Honors Students meet Honors Global Citizen Recognition requirements
- Another cohort of TABSA students completes Honors Projects
- Partnering with the Graduate School, and Undergraduate Studies, CSURF/Honors presents two Showcases to spotlight over 225 posters of UNCW student research, with supplementary digital display
- 52 Undergraduate Research Scholars and 14 Distinguished Research Scholars recognized by at Student Showcases of Research and Creativity (exceeded target of 45 by 47%)
- UNCW publishes 11th volume of Explorations, NC state undergraduate research journal, edited by Dr. Bruce
- Honors/CSURF and ETEAL again extend Summer Undergraduate Research and Creativity Awards (SURCA) to include Spring Awards
- Honors/CSURF receives unified budget allocation to promote faculty-mentored undergraduate research and increase the number of honors graduates
• Four sections of HON 191 - Introduction to Undergraduate Research and Discovery taught to freshmen and sophomores, and one section of HON 191 (Fall 2016) taught to transfer students
• CSURF funds student participation at state, regional, national, and international discipline, honors, and undergraduate research conferences
• Recognition program - Honors College Awards Program - recognizes students applying for National Fellowships
• UNCW Honors College Undergraduates Earn 3 NOAA Hollings Scholarships
• Honors Scholar Audrey Taylor awarded NCHC Portz Scholar
• Honors alum Emily Schwartz awarded NSF Graduate Fellowship, and senior Jin-Si Over receives honorable mention
• 36 honors sections of university studies and 41 honors seminar sections, involving 47 different faculty members from 25 different disciplines.
• Honors Student Media Board publishes one volume of “Second Story” magazine and 3 newsletters
• Family Weekend - Honors Alumni and Family Receptions
• Honors hosts Constitution Day events for UNCW with talk by District Attorney Ben David and SGA public reading of the constitution
• Wilmington Fellow Tiffany Ernst and Honors Senior Nick Sweet awarded Fulbright Scholarships
• Honors Scholars Trey Tillotson serves as SGA president, Ally Kristan serves as Senior class president, Ottillie Mensah as Sophomore class president, and Sarah Helmy and Elizabeth Brethen as Senators
• Honors Scholar Ottillie Mensah elected SGA president for 2017-2018
• Honors Scholar Dan McCord chosen as Homecoming King
• Honors Scholar Sarah Bischoff awarded Martha M. Duncan Scholarship Award
• Honors Scholar Caroline Orth awarded inaugural A. Farrell Teague Merit Scholarship for Rising Seniors
• Honors Scholar Athletes recognized for CAA Commissioner’s Academic Award: Rebekah Banks, Michael Copeland, Katherine Deforest, Emily Etgen, Abigail House, Josh Hublitz, Lucy Johnson, Meagan Johnson, Meghan Lahr, Kelsey Moore, Daniel Stack, Rachel Stephenson, Alix Theodossiou, and Caroline Williams.
**Students**

**Overall Enrollment**

Last year there were 606 students in some phase of the 4-year Honors College, plus an additional 80 working on Departmental Honors only, for a total of 686 students participating in some type of honors experience in 2016-2017. This compares to a total 698 in 2015-2016 (1.7% decrease), but an increase of students in the 4-year program [606 compared to 587 last year (3% increase)].

In Fall 2016, 71% of the Honors students earned Dean’s List/Chancellor’s List (67% in Spring 2017). Nineteen are varsity athletes in addition to being Honors Scholars.

**First Year Enrollment and Demographics**

The Honors College enrolled a total of 164 freshmen this year: 146 in Fall 2016 and another 18 freshmen in Spring 2017. In addition, 35 more students began honors as sophomores or juniors (or transferred to honors at UNCW). This is a total of 199 new students beginning the Honors College in 2016-2017.

Of the freshmen, 111 (68%) are female; 119 (73 %) are from North Carolina, 25 (15%) are from New Hanover, Pender or Brunswick counties; 10% reported African American, Asian American, Hispanic, mixed, or other race/ethnicity. Six of the freshmen are also varsity athletes (soccer, tennis and swimming/diving).

For the 2016-2017 honors fall freshman cohort, the average SAT score was 1312 and average ACT was 29.6 (note no conversion of scores this year). For comparison, the overall UNCW 2016-17 entering freshman SAT average was 1192.

*Honors students accounted for 9 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2016 entering first year students would have been 1183.*

Honors freshmen had an incoming high school GPA of 4.28 (this includes weighted scores), compared to an average of 4.13 weighted GPA for the entire incoming Fall 2016 freshman class.

At the end of the Fall 2016 semester, the average UNCW GPA for the first year honors students was 3.58 while the average GPA for all other UNCW freshmen was 3.06; at the end of the spring 2017 semester, the average UNCW GPA for the first year honors students was 3.56 while the average GPA for all other UNCW freshmen was 3.08.

**Fall Freshman Retention to Sophomore**

Of the 133 Fall 2015 Honors freshmen, 122 were also enrolled in Fall 2016, for a retention rate of 91.7%.

**Completion of Honors Seminars/University Studies**
A total of 111 students were recognized in Spring 2017 for completion of their honors seminars and university studies requirements during the previous two semesters. These students received honors pins and certificates. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates. Seniors completing requirements in May 2017 were included too. Students were recognized at the Honors College Awards and Recognition Program in March. (Program attached)

Departmental Honors
In 2016-2017, 195 (232 last year) students were enrolled in honors projects. 132 different faculty members from 30 different departments or schools supervised senior honors projects this year. All three Colleges and the Cameron School of Business were represented. (See fact sheet)

Graduates
A total of 140 UNCW graduates were recognized for completing honors requirements during the academic year. Fourteen (14) students graduated with honors in their departments in Summer-December 2016 and fifteen (15) graduated with University Honors and honors in their departments. In May 2017 forty-seven (47) students graduated with honors in their departments and sixty-four (64) graduated with University Honors and honors in their departments. See fact sheet and list attached.

Student Awards and Achievements
Please see Appendix for a representative list of student awards and special achievements.

Honors Residence
The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for student use. Because of growth in the Honors Program, we also placed freshmen in “honors housing” in two of the pods in Innovation House.

All the resident assistants in Honors House were honors program students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that we also have dedicated honors housing for sophomores. This is a collaborative effort with the Office of Residence Life, and includes a section of Seahawk Crossing dedicated for honors sophomores. Approximately 25 honors students lived in the honors section of Seahawk Crossing this year.
**Advising/Registration**

The director, associate director, and faculty members Art Frampton, Bill Atwill, Michelle Britt, Diane Dodd, Kim Sawrey, and Jimmy Reeves were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised **220** university college advisees in the Fall and **180** in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

**Student Initiatives**

The Student Honors Advisory Council was active again this year. The SHAC continued their program of faculty-students informal interactions and held four *Pizza with Professors*. The SHAC also reviewed applications for new fall honors freshmen and made recommendations related to acceptance, and selected the recipient of the Honors Faculty Mentor Award, Dr. Adam Jones.

Honors continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year.

The Honors Scholars Association participated in the Honors annual beach sweep. They held a fund-raiser in the fall ("goody" bags delivered to freshmen at exams).
III. Academic Program

Faculty/Courses

In 2016-17, Honors offered 36 honors sections of university studies and 36 honors seminar sections, involving 43 different faculty members from 24 different disciplines. We also offered 5 sections of HON 191. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Eight sections of HON 110 were taught in Fall 2016. We followed a format such that HON 110 includes several large group meetings; this year we featured a meeting with the Chancellor, a session with a UNCW faculty, Professor Stephen Meinhold, a session on “Global Connection/Study Abroad” with Ms. Kara Pike from International Programs, and a session in which we presented, in conjunction with Randall Library, the Albert Schweitzer Honors Scholar Award. All sections also participated in workshops such as Diversity at UNCW, Career Services, Library Services, Leadership/Volunteer Opportunities, Stress/Time Management, the Learning Center, Undergraduate Research (CSURF), and National Fellowships and Scholarships. The Honors Mentors engaged students in cultural and service events in the community and at UNCW. They also led programs on time management.

The Albert Schweitzer Honors Scholar Award for 2016 was presented to Lorraine Perry, founder and coordinator of the Healing Art Program of Lower Cape Fear Hospice, a non-profit organization dedicated to providing short term palliative care for patients and their families at the end of life. A celebration in her honor was held during the Honors Freshman Seminar (brochure included in report).

Honors Freshman Seminar continued to evolve in 2016, with some additional thematic changes. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that have been incorporated more broadly into the new universally required 3-credit UNI 101 freshman seminar experiences, fulfilling one of the purposes of honors education, which is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”; and an academic theme that is pursued in addition to the common elements of the course are all examples of HON 110 components that have been adapted broadly in the campus wide first year seminars. This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “What is Science” (science and critical thinking); “Studying the History of Art” (art history and culture); “Animal
Einstein’s” (psychology and animal behavior); “Explorations of Place in Art and Literature” (art and literary narratives); “The Politics of Human Trafficking” (public and international affairs); “The Circus of Community” (writing and the narrative construction of community); and “Understanding the Universe” (scientific and political challenges). Each section uses a specific text/book for assignments.

Honors Topical Interdisciplinary Seminars (HON 210/211/212)--3 credits

HON 210/211/212 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to “try out” innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester.

HON 211 and 212 have components that qualify for consideration as University Studies credit (Diverse Nation and Global Society). This year these courses were recertified as part of the campus wide initiative to comply with category and learning outcome changes in the general education curriculum.

Seven HON 210/211 seminars were taught in the academic year, three in Fall 2016 and four in Spring 2017. In Fall 2016 we offered HON 210: The Rhetoric of Conspiracy with David Bollinger (COM), HON 210: The Nature of Evil: The Faust Legend and Its Cultural Meditations with Raymond Burt, and HON 210: Traveling by Time Machine: Fiction about the Past with Dana Sachs (CRW). In Spring 2017 we offered HON 210: Film and the Arts in Dialogue with Juan Carlos Case (FST) and HON 210: Evolution and Literature with Dan Nolan (ENG) and HON 210: "La Vie Boheme" Bohemians of Paris and New York with Helena Spencer (MUS).

Honors Enrichment Seminars (HON 120/121)--one credit

This one-credit course has multiple functions for the students and honors curriculum. First, the course encourages students to become directly involved in campus and community activities by attending diverse events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation. HON 121 was added to Honors College offerings in 2014 and satisfies University Studies V: Explorations beyond the classroom.

Ten sections of HON 120/121 were taught in fall 2016 to accommodate some creative interaction between learning and the Lyceum trip, and to help honors students learn more about research opportunities and early involvement in certain departments. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. HON 120 “Survey of Business Research” that introduces honors students to the professional practices and research conducted in the Cameron School of Business was offered again.
Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing. HON 121, “Art Museums in DC,” taught by John Myers (ART emeritus), offered experiential learning opportunities over Fall Break in Washington, DC, and Dr. Aaron King (PLS) offered a special section titled “The Politics of 2016” and we had plans for a tour of the West Wing of the White House during Lyceum. Unfortunately, Hurricane Matthew threatened coastal North Carolina during Fall Break and the Lyceum trip was cancelled. This necessitated a re-scheduling of this academically focused trip during spring break, March 2017.

Spring 2017 brought 12 seminars with a total of 14 instructors. One seminar taught by Stephen Meinhold focused on the first 100 days of the Presidency. Other courses included a continued a service-learning seminar with an honors enrichment offering, in the form of Amigos y Escolares- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider. Newer courses include: Emotional Fitness with Becca McConn, and The Drama of Science Gone Bad with Charles Grimes. In addition, we continued our opportunities for short-term international travel with HON 120 classes that traveled abroad over Spring Break or in May. “Becoming a Global Citizen: Cuba” taught by Kara Pike Inman and Jennifer Fernandez-Villa and “El cóndor y el toro” both departed Wilmington promptly after graduation. Once again, former chancellor of UNCW, James Leutze taught “Headlines and History in American Politics” course. Dr. Jennifer Horan (PLS) taught a new course titled “Global Politics and Change”. Dr. Horan constructed this course with the intent of providing an overview of the international political system using a country based approach. We also added an additional Lyceum course titled “Washington D.C.: City as Text”

Honors Contracts

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook and on-line. Over the past two years, there has been an increase in contracts this year and are very appreciative of the faculty who supervised these students; 60 contracts were taught this year and included contracts in Summer, Fall and Spring. Disciplines represented were: Anthropology, Athletic Training, Biology, Business Law, Chemistry, Communication Studies, Creative Writing, Economics, English, Environmental Science, Film Studies, Finance, German, History, International Studies, Management, Math, Nursing, Oceanography, Physical Education, Psychology, Public Health, Recreation Therapy, Spanish, and Theater.

Honors Course Booklets
Each semester, the Honors College produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Examples attached.

Honors Course evaluations
Honors university studies courses are evaluated with IDEA and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms only. (Attached)

SLO Assessment
Honors student learning assessment is done for Honors Projects (499), as well as honors sections of university studies and honors. Faculty evaluated how students met learning objectives based on performance in class and on specific assignments. (See forms enclosed). We continued to use SLO assessment for oral defense and honors paper this year.

Departmental Senior Honors Projects
The Honors College continued its responsibility for oversight of the departmental honors senior projects. This involves
• publicizing the departmental honors opportunity,
• informing students and faculty of the requirements,
• handling special cases and appeals,
• working with the Registrar to determine eligibility and register the students,
• assigning a member of the Honors Council to serve as honors representative for each project,
• monitoring the progress of the project through two or three semesters using the DH3 form;
• giving final approval for the project format,
• assisting students in meeting the requirements for graduation with honors, and
• conducting an exit survey

In conjunction with University Studies (as an “Exploration beyond the classroom”), we require a reflective component for the honors project. In addition, we offered approximately 10 workshops about departmental honors to students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

This year we continued a faculty led series of workshops with the assistance of Stuart Borrett (BIO) and Sue Richardson (FST) hired as CSURF faculty fellows. Drs. Borrett and Richardson offered workshops through the full academic year with a semester length schedule that provided support in the
form of resources, coaching, special sessions on writing, avoiding plagiarism, and oral defense

techniques and approaches. The materials developed to support students before and during the thesis
writing process are available on the web at:

http://www.uncw.edu/honors.academics/499scholarscafe.html

Curriculum Development and Innovation

HON 120: STEM Learning Community

For the past four years, UNCW’s STEM Learning Community has been offered to 120 incoming,
first-year students during the fall semester who indicate an interest in majoring in a STEM field.
Because of the course requirements associated with this experience, it has not been an option for Honors
students. To address this issue, and to provide Honors students the opportunity to participate in the
Learning Community, a new section of HON 120 was developed by Dr. Grove. This course allowed
Honors students to attend all informational workshops associated with the Learning Community and to
participate in the community-building events. 9 Honors students enrolled in this course during Fall
2016. This course served as the basis for a more formal integration of a section of HON 110 into the
STEM Learning Community for Fall 2017.

HON 191: Introduction to Research and Discovery has become a regular course in the catalog.

Five sections (Sciences, Social Sciences, Working with Non-humans, Literature and Fine Arts,
and Transfer Transition) were offered. 43 (23 in Honors and 20 not in honors) students enrolled in these
sections. All sections included literature searches, CSURF, and IRB or IACUC or Safety training in the
syllabi. Guest speakers (faculty and students) were common so students could learn about specific
opportunities. Workshops on resume writing, and in-class presentations of literature reviews or
interviews with faculty and students were common. Because of the small class size, instructors could
tailor the syllabi and reflections to the specific students. We plan to monitor the progress of the students
in the sections to see if they sign up for DIS or 499 before graduation.

Faculty Development

Honors continued its work in developing an honors culture among teaching faculty. To this end,
we have worked to support faculty in their initial and continuing experiences in honors. We distributed
information on honors teaching by holding a workshop before the Fall 2016 and Spring 2017 semesters
to assist faculty in their preparation for their honors classes. In addition to the workshops, we held
informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss
issues and concerns. We are also developing a “teaching honors” handbook that will draw on best
practices according to the National Collegiate Honors Council in addition to the experience and advice
of our best UNCW honors faculty instructors.
Honors Semester Abroad, Honors International Splashes, and Study Abroad

For the 20th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 4 students from UNCW students participated in honors semester, including 1 honors student. Dr. Randy Cottrell was the resident director and taught a 2-credit HON 294, as well as additional courses for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into honors seminars. 14 students participated in the HON 121 seminars with international splashes to Cuba and Peru.

A total of 109 (approx. 18%) honors scholars were enrolled in study abroad classes via International Programs in 69 different study abroad programs including spring break study abroad experiences.

IV. Scholarships and Financial Support

Scholarship dollars remained at low levels per student and the overall amount awarded by Honors dropped this year. We are glad that the Chancellor added $500,000 to recruitment of high ability students for Fall 2017. Of the 110 Distinguished Merit Awards for freshmen recruiting ($5000 out of state and $3000 in-state) offered by Admissions for Fall 2017, Honors students accounted for just over half-59- awards. This is helpful but does not meet the full need. We are losing the strongest applicants to UNCW to other schools with stronger financial recruitment packages.

In 2016-2017, 212 honors students received honors merit scholarship awards, for a total of $361,675 (up from $323,420 last year; note, this excludes scholarships which are not administered by Honors but may be awarded to Honors College students). It is important to note that this is an average award of $1706 to each of the 212 students (compared to $1891 to each of the 171 students last year), but this only reflects 31% of the 686 students in honors. Thus, functionally, this dollar figure amounts to $527 per honors student. As evident in the attached Honors Fact Sheet, scholarship support remains a concern, especially given the increase in honors participation over the last several years; there has been a decline in scholarship support over the last several years, even though the overall number of Honors College students has increased.

Named/endowed scholarships accounted for $228,561 of the scholarship awards in 2016-2017 and $133,114 was from funds identified for unrestricted honors merit scholarships through UNCW.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors College on the basis of merit (GPA at
UNCW or high-ability status from high school application). For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need.

Honors began this year to be in charge of the Leutze selection process. We have combined interviews for Leutze with our Fellows interviews, and selection for other higher dollar awards. Honors, Admissions and Financial Aid met to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships.

Academic Affairs further supported the honors students by allotting the program funds to hire 30 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, students were placed in the Office of Admissions, Center for Teaching Excellence, The Women and Gender Studies Center, Watson School of Education, College of Arts and Sciences, International Programs, Randall Library, Undergraduate Studies, and Academic Affairs.
V. Center for the Support of Undergraduate Research and Fellowships

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors College, and the CSURF Faculty Advisory Board acts as the advisory body. This past academic year, Dr. Nathaniel Grove, associate professor of chemistry, joined the Honors Scholar College as the Assistant Director of CSURF. This new position subsumes all of the duties associated with the major fellowships position within the College plus provides additional administrative support for the research responsibilities connected with the Center. Dr. Grove performed these duties on a part-time basis during Fall 2016 before assuming his full responsibilities in Spring 2017. Because of this staffing increase, additional space was required for CSURF. Working in collaboration with the leadership of Randall Library, a space was identified on the first floor of the Library to which the graduate student workspace and poster printing equipment was moved. The existing CSURF reading room on the second floor was converted into an office for the Assistant Director.

Honors purchased and maintains a plotter so that students can print posters for conferences. Part time graduate assistants share that space, which is now housed on the first floor of Randall Library. With the support of the Graduate School, we were allotted part-time graduate assistants this year, Katie Dyer (PSY), Darryl Mott (EOS), Kaitlyn Proctor (PSY), and Erika Winnie (PSY). These GAs helped to maintain the CSURF web page, conducted classroom workshops on poster development and on campus research, and printed posters for undergraduate and graduate students to take to conferences.

Services

The CSURF graduate students offered over 35 workshops this year on Introduction to Research and Designing Posters. Specifically, there were 10 Introduction to Research workshops and 27 workshops or classroom presentations on Designing Posters. Classroom presentations on undergraduate research opportunities and applied learning, designed especially for first and second year students, were offered to classes of HON 191, HON 110, UNI 101, and UNI 201. In all, these workshops reached 210 students.

The GAs printed 545 (up from 525) posters this year (at a cost of about $5 per poster at CSURF compared to about $40-60 per poster at local printers or elsewhere on campus). In addition to printing posters for undergrads, we also offered printing to graduate students. We also provided poster travel tubes for students to check-out for use at conferences. The GAs were indispensable as far as help with hosting the Showcases this year.

CSURF also supports departmental functions and local conferences, including English in Action, Wentworth Presentations, ETEAL Applied Learning and teaching Community Activities, Randall Library displays, Flash Fiction (Randall), Isaac Bear celebration, North Carolina Association.
for Behavior Analysis (PSY), World Languages and Cultures Golden Gates, American Society for Microbiology (BIO), the Marine Mammal Stranding Program (BIO), the Opera Symposium (MUS), Staff Senate, and Seahawk Preview Days. We lend posters and easels to many departments on campus, saving them rental and storage costs. This past year the UNCW Honors College and CSURF lent 395 easels/back-boards out to 13 departments or student groups on the UNCW campus. In addition, CSURF lent over 15 traveling poster tubes to undergraduate students presenting at conferences.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

CSURF Travel Awards

The Honors College was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member and an author on a presentation, and Honors used one-time funds from Academic Affairs to support additional travel as this is related to the support of performance measures to support additional students in 491/499. 76 students from 13 different academic areas applied for travel awards (requests totaled $76,000 and over $47,633 has been reimbursed to date). Continuing this year was a required reflection paper for students who received Travel Awards.

Additional students presented at honors and undergraduate conferences to showcase UNCW student research. $748 was used to support travel expenses for the 33 students (up from 22 last year) who attended SNCURCS in November at North Carolina Central University; another $2244 was used to support student expenses for 10 students (up from 8 last year) presenting at the Colonial Academic Alliance Undergraduate Research Conference in April at Elon University. UNCW Honors students and faculty also continued their involvement in the National Collegiate Honors Council and attended their national meeting in Seattle, Washington. In total, $10,354 was used to support student travel to the conference. Finally, $1,799 in support was provided to students who traveled to the Southern Regional Honors Conference in Asheville, NC.

Thus, in total, Honors reimbursed at least $62,000 in expenses for student travel; over 130 students in 13 different disciplines in the College of Arts and Sciences, the School of Health and Applied Human Services, and the Cameron School of Business, and the Watson College of Education benefited.

CSURF Supplies Awards

With support from the Unified Budget Process ($20,000 for support of applied learning), CSURF offered DIS and honors students the chance to write mini-grant proposals for supplies for
undergraduate research and creative scholarship. Two calls for funding were made, in fall and in spring. There were 97 applications submitted and 76 students received some level of funding (up to $400). The total number of applications was similar to last year (99 students versus 97 students), although we were more selective in the number of awards (96 awards versus 76 awards). Students in 11 departments were funded (Anthropology, Art & Art History, Biology & Marine Biology, Chemistry & Biochemistry, Creative Writing, Earth and Ocean Sciences, Environmental Studies, Film Studies, Health and Applied Human Sciences (Exercise Science), Psychology, and World Languages and Cultures (French)). A total of $21,702 was distributed in support of supplies ($31,409 was requested.). Students also submitted reflections on the research stemming from the awards.

CSURF Showcase, Undergraduate Research Scholars, and Research Fellowships

To showcase undergraduate and graduate research and scholarship on campus, CSURF and Honors partnered with the Graduate School, Undergraduate Studies, ETEAL, and Randall Library to present two Showcase of Student Research and Scholarship, one in October and one in late March. Because of the increased interest from both undergraduate and graduate students, both Showcases were again held in the Warwick Center. We featured an online display of the Showcases, presented in Randall Library and in the Scholars Lounge of the Fisher Student Center. 228 posters – an increase from approximately 200 last year – were presented across the two showcases, with all schools and colleges represented.

At the Showcases (and at the medallion ceremonies), we recognized 52 Undergraduate Research Scholars and 14 Distinguished Research Scholars (exceeded target of 45 by 47%)

CSURF sponsored the UNCW Undergraduate Research and Creativity Fellowships awards again this year. We received 13 proposals. In addition to the written proposal, students also interviewed with members of the CSURF Board, Honors Faculty Advisory Council, and Senate Research Committee. Because of additional donor contributions, 12 awards (totaling $23,000) were made to students for 2017-18 academic year in this competitive process. In addition to Paul E. Hosier awards, we also used funds from the Sherman-Skiba undergraduate research fund, the Board of Visitors Undergraduate Fellowship fund, Ahuja Academy for Water Quality Fellowship fund, and the King Mackerel Tournament Fellowship fund.

Summer and Spring Research and Creativity Awards (SURCA)

38 faculty-student teams submitted applications for Spring and Summer SURCA. Honors Council, Research Committee, ETEAL Board and CSURF Board members reviewed the applications. We were able to make 29 awards (12 for Spring and 17 for Summer) for a funded total of $131,164. We supplemented with funds from ETEAL and Honors, and some awards carried over cross fiscal years.
National Scholarships/Fellowships

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors College has continued its responsibility as the administrative office for national scholarship competitions. We continued our membership in the National Association for Fellowship Advisors.

Our national fellowships position was filled this year with the hiring of Dr. Grove as the Assistant Director of CSURF. Drs. Bruce and Grove presented at several programs co-sponsored by the Career Center (grad school prep). We also supported Dr. Burgh and Burt as they advised for Fulbright, Boren, and Critical Languages, and we facilitated workshops and informational sessions for applicants for the National Science Foundation’s Graduate Research Fellowship Program (2 informational sessions, 12 students in attendance) and the National Oceanic and Atmospheric Administration’s Hollings Scholarship Program (3 Hollings Informational sessions, 5 Workshops, 42 students in attendance). Dr. Grove also facilitated general fellowship/scholarship presentations for first-year students enrolled in UNCW’s STEM Learning Community and to high school students participating in two tours of campus arranged by Centro Hispano. We reached nearly 220 students with these workshops and sessions.

Finally, Dr. Grove began a “tour of the departments” this year to distribute information about the services provided by CSURF and to disseminate information about fellowships that might be particularly attractive for students in those departments. He plans to continue this tour during the new academic year with the goal of visiting all departments by the end of the 2017-2018 academic year.

We distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Udall Scholarship, Rhodes Scholarship, Madison, Mellon Scholarship, British Marshall, Boren, Fulbright, Gilman, Hollings, and Soros. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar and the Phi Kappa Phi Awards. The table below summarizes the results for the 2016-2017 academic year. Note that in some cases – for example, the NOAA Hollings Scholarship Program – institutional involvement/endorsement is not required. As such, the numbers reported below may be fewer than the actual number of applicants for some programs.

<table>
<thead>
<tr>
<th>Fellowship/Scholarship</th>
<th># of Applicants</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boren</td>
<td>5</td>
<td>5 not funded</td>
</tr>
<tr>
<td>Critical Language</td>
<td>3</td>
<td>3 not funded</td>
</tr>
<tr>
<td>Fulbright</td>
<td>3</td>
<td>2 funded (Tiffany Ernst and Nicholas Sweet)</td>
</tr>
<tr>
<td>Fulbright</td>
<td>3</td>
<td>2 funded (Tiffany Ernst and Nicholas Sweet)</td>
</tr>
<tr>
<td>Benjamin A. Gilman International</td>
<td>5</td>
<td>1 funded (Samuel Elter)</td>
</tr>
<tr>
<td>Goldwater</td>
<td>4*</td>
<td>4 not funded</td>
</tr>
<tr>
<td>Hollings</td>
<td>15</td>
<td>3 funded (Amanda Ceroli, Joshua Kraft, and Hannah Whitaker)</td>
</tr>
<tr>
<td>Library of Congress Junior Fellow</td>
<td>1**</td>
<td>1 not funded</td>
</tr>
</tbody>
</table>
Marshall 1 1 not funded
NCHC Portz 1 1 awarded (Audrey Taylor)
NIST Summer Scholarship 1** 1 not funded
NSF Graduate Research Fellowship 6 1 honorable mention (Jin-Si Over)
Truman 1 1 not funded
US-UK Fulbright Summer Program 2 1 finalist (Caleb Horowitz)

*This is the first time in the history of UNCW that the institution has submitted its full allowance of applicants for consideration.

**This is the first year we have had a student submit an application for this award.

One Honors alum (Emily Schwartz) currently in graduate school received an NSF Graduate Fellowship. One December graduate and Honors alum, Ms. Jin-Si Over, received Honorable Mention.

The website for the Center for the Support of Undergraduate Research and Fellowships (CSURF; www.uncw.edu/csurf) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops. We offered workshops on national fellowships to current freshmen.

**Wilmington Fellows**

We continued the Wilmington Fellows, to intentionally mentor Honors College students for national fellowships. The fourth class of 8 students began Fall 2016 and three exceptional freshmen were invited to join the Fellows as sophomores. These students met with Drs. Grove, Horan, and Bruce on a regular basis to discuss fellowship applications, study abroad, and internship and DIS options; several attended state and regional honors and undergraduate research conferences; all registered for Introduction to Research, DIS, or similar classes. Four applied for Hollings Scholarships this year, with Ms. Hannah Whitaker a recipient; two applied for the US-UK Fulbright Summer Program. Ms. Tiffany Ernst was one of two UNCW students to be awarded a Fulbright this year for post-graduate study in the Netherlands, and Ms. Mary Jaskowiak was the first prize recipient in the BB&T Discovery Forum Young Social Entrepreneurs Program. Finally, Ms. Jin-Si Over was named Honorable Mention by NSF’s Graduate Research Program. Several are on internship or study abroad this year and several received REUs. A fifth class of 8 students will begin in the Fall.
VI. Recruitment and Public Outreach Efforts

Interest

The number of applications to Honors (~655) was again high this year, largely due to the online application option that most students used. We utilized several brochures for honors this year, and worked well with the admissions recruiters. Ms. Lauren Scott, UNCW alum, recruits for the UNCW Admissions team and was liaison to Honors. Our brochures also send prospective students to the webpage for more detail and the application. We worked with OUR this year to refresh our honors transfer brochure.

Honors Visits

The Honors College continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program is offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars.

Tours began in late August and ran through June. Through our online reservations for the 2016-2017 year, 75 students and families registered for visitation; they hailed from 13 states. We also had 30 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 105 visits. Of the students who participated in the tours, approximately 51 were eligible to apply to honors for Fall 2017 admission as freshmen (23 were juniors, 3 were sophomores and 28 didn’t disclose); 45 applied and 37 were accepted into the Honors College for Fall 2017 (3 were incomplete, 5 were rejected). Over 70% of seniors visiting honors applied and were accepted.

Visitation Days

Further, the Honors College was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table.

Internal Recruitment

Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years.

Transfer Recruitment

We used an informational brochure for transfer students, detailing the Honors College and how to apply for honors classes and departmental honors, plus we have a presence at transfer orientation
information sessions. The brochure was used at the four summer orientations and at the spring orientation as well. It was also refreshed by OUR.

Part of the Unified Budget process resulted in the allocation of funds to support development of a transitional class or seminar for transfer students; this was again offered in Fall 2016 and we are discussing moving it to Spring in 2018.

**Collaboration with Admissions Office**

We worked with Admissions to target the recipients of the Chancellors Distinguished Scholarship to apply to the Honors College. Of the 110 freshmen with awards, over half applied for and were accepted to Honors.

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We are featured in *Peterson’s Guide to Honors Colleges and Programs* and have sent copies to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment.

We featured three honors videos on the website: two were informational videos or webinars developed by Honors and the Admissions Office last year, and the other was a video about Honors House developed by our Honors Media Board.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continue to collaborate with the Admissions Office to recruit qualified minorities for the Honors College.

We also worked with Admissions as panelists for their Local Counselor Info Day and their Education USA Advisors Day (with OIP).

**Freshman Orientation, June 2017**

We are fortunate to have five honors students as orientation leaders in June 2017. In addition, Honors has special sessions at summer orientation for new students and parents in addition to academic advising. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for families of honors students were held at orientation.

For 12 years, we have had a program for mentoring freshman honors students more formally. For Fall 2017, we have hired 8 students as Honors Mentors who will participate in mentor training in the summer. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.
Public Relations and Publicity

The Honors College staff and students publicize our program in several ways:

• The Honors College has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/. We also have a webpage for CSURF www.uncw.edu/csurf.

• We publish an annual Honors Newsletter, Periplus, which is featured on the honors website. Periplus is a student-edited newsletter, with Holly McGrory as editor and other honors students contributing stories and photographs. The students published three editions this year.

• The Honors Student Media Board updated our social media pages and regularly features news stories and announcements on the Honors and CSURF Facebook pages.

• The Honors Media Board also developed and published one issue of the 7th volume of “Second Story,” an honors student scholarly journal.

• We maintain a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association and a Past President. The director also is Past-President of the National Collegiate Honors Council and Past-President of the Southern Regional Honors Council.

• The UNCW Honors College is represented in the revised Peterson's Guide to Honors Programs in American Colleges and Universities. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.

• UNCW Honors is featured in The Official NCHC Online Guide to Honors Programs and Colleges. This site is used for national recruiting.

• UNCW Honors is featured as one of five regional Honors programs or college to be featured in the second edition of the book, “A Review of Fifty Public University Honors Programs,” (http://publicuniversityhonors.com/yes-we-have-a-book/) and is featured on the web site following fifteen regional honors programs “Public University Honors,” http://publicuniversityhonors.com/2013/12/26/now-we-are-following15-regional-university-honors-programs/. This site and book are used for national recruiting.

• Honors is charged with outreach to the campus and Wilmington community for Constitution Day.

• The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. The event was free and open to the public.

• In April, the Honors Spring Speaker was author Rob Dunn, of NC State University. He offered three presentations to students and faculty.

• Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium and the Colonial Academic Alliance Undergraduate Research Conference.
• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium.

• We sent newsletters to parents and donors.

• Please find copies of the UNCW News stories related to Honors in the binder with newsletters. The transfer brochure about honors has now been refreshed.

Support of and Collaboration with other Units

Honors Staff and CSURF graduate assistants collaborated with the College of Health and Human Services, Psychology, Mathematics and Statistics, Biology and Marine Biology, English, Physics and Physical Oceanography, Film Studies, Music, Earth and Ocean Sciences, World Languages and Cultures, the library, the University Learning Center, ETEAL, and Isaac Bear to aid in presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. These units utilized the poster display boards and easels that CSURF houses for the campus.

The Honors College and CSURF also collaborated with Randall Library, ETEAL, Undergraduate Studies and the Graduate School to host the Fall and Spring Showcases of Student Research & Creativity.

Honors also co-sponsored events such as the Vagina Monologues, Visions Film Festival, Anthropology, Physics and Philosophy and Religion speakers, and Women’s History Month activities.
VII. Co-curricular Events- recap and highlights

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights:

- In August, Honors College staff and the Honors Mentors participated in Move-In!
- The Honors College and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the 16th consecutive year and the mayor came to welcome the students, and presented the Honors College with an award for its service to the community.
- Honors hosted its seventh annual Honors Tea at Family Weekend in September.
- Honors hosted a Constitution Day program in September.
- In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus cultural events including Fort Fisher Aquarium and Battleship North Carolina. We also provided support for field trips associated with HON seminars to Bald Head Island, and those associated with the Swansea University honors seminar.
- Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Fort Fisher Aquarium, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
- Jennifer Horan, John Myers, and Aaron King escorted 12 honors students on a four-day make-up Lyceum experience to Washington D.C. in March 2017. One HON 120 class was thematically focused on faculty and student-designed explorations of the City of Washington D.C. and one was focused on the politics of 2016. DC alums offered a behind the scenes at the Smithsonian, the Old Executive Building, and attended dinners and lunches with the students. Students also went to a play at the Kennedy Center and visited the Monuments by Moonlight.
- Honors participated in the fall UNCW visitation day- Seahawk Saturday.
- 101 posters were featured at the new Fall Showcase of Student Research, held in conjunction with the Graduate School, Undergraduate Studies, Randall Library, ETEAL, and Honors/CSURF.
- Kate Bruce, Bill Atwill, Zachary Underwood and seven students participated in the National Collegiate Honors Council Conference in Seattle in November 2016.
- The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to this year’s honoree Ms. Lorraine Perry of the Healing Arts Program of Hospice. Students and community members filled the Lumina Theatre, and the students collected canned goods as an outreach effort. After the address, members of the UNCW and Wilmington communities were invited to the reception that followed.
- Thirteen students attended the 12th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at North Carolina Central.
• Dr. Bruce serves as Editor-in-Chief of the state undergraduate research journal, *Explorations*. We published the 11th volume of the journal in November and featured this at the SNCURCS conference. Seven UNCW students published papers, and 11 faculty from UNCW served on the Editorial Board.

• With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 29 seniors graduating in December with honors and the freshman experiences, plus offered honors cultural performances.

• Dr. Randy Cottrell (HAHS) led a group of 4 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar.

• We participated in the UNCW Homecoming events.

• CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities. Honors/CSURF offered a series of workshops on preparing for the NOAA Hollings Scholarship and other scholarships.

• Honors sponsored a campus wide reading group in Spring 2017 to discuss *Wild Life of our Bodies* in preparation for Honors Spring Speaker author Rob Dunn (NC State University).

• We recognized 111 students who completed the first two years of the honors program in March at the Honors College Awards and Recognition program.

• Also recognized at this ceremony were all applicants to national fellowships, Wilmington Fellows, Distinguished Undergraduate Research Scholars and UNCW CSURF Fellowship awardees.

• During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.

• Honors and CSURF participated in the UNCW visitation day, Dare to Soar. This included a set of interviews for the Wilmington Fellows.

• UNCW attended the Colonial Academic Alliance annual undergraduate research conference at Highpoint University with the other Colonial Athletic Association universities in April.

• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in February 2017. Honors is the repository for PKP materials.

• Honors continued as the repository for Phi Eta Sigma (honorary freshman honors society) and co-sponsored that induction in October.

• The annual Spring Showcase of Student Research and Scholarship was held in March, featuring 127 posters featuring both undergraduate and graduate work. This recognition of UNCW student research has grown in the past several years, and this year filled the entire space of Warwick Ballroom.

• UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized at both Showcases of Student Research and Scholarship.
CSURF sponsored the CSURF UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 13 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Faculty Senate Research Committee. 12 students were chosen to receive awards.

This year Honors introduced the Honors College Recognition and Awards Ceremony to recognize those who were applicants and recipients of National Fellowships, UNCW CSURF Fellowship recipients, Distinguished Undergraduate Scholars, Students completing their Honors Seminars and Honors University Studies Requirements, Honors College Student Leaders, and Honors Faculty Mentor Award Recipients.

37 faculty-student teams applied for Spring and Summer Research and Creativity Awards (SURCA) for summer research projects; 27 awards were made.

The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 111 students graduating with honors in Spring 2017 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Dr. Adam Jones (ECN/FIN) was awarded the Honors Faculty Mentor Award.

Six sessions of Honors Advising were held at Freshman Orientation in June.

Directors’, Staff/Faculty, and Students’ Professional Travel Related to Honors/CSURF

In July, Dr. Grove travelled to Tulane University to attend the National Association of Fellowship Advisors New Advisor Workshop.

In November, Drs. Atwill and Bruce attended the National Collegiate Honors Council annual conference in Chicago where each gave several presentations. They accompanied seven students and an honors faculty instructor who also had presentations.

In November, Drs. Bruce and Grove attended SNCURCS with UNCW students.

In April, Dr. Horan accompanied students to the Southern Regional Honors Conference at UNC-A. Dr. Maddalena (ENG) attended the Colonial Academic Alliance (CAA) annual undergraduate research conference at William and Mary with 10 students. At each conference, students showcased research endeavors at UNCW.

Student Activities- see appendix for more examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community. Several examples are in the appendix.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with
afterschool programs or at other community agencies. Several honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.
VIII. Program Administration

Office Structure and Division of Labor

The Honors College reports to the office of the Provost, through the Associate Vice Chancellor and Dean for Undergraduate Studies, Dr. Townend. The Honors College has a full-time director, Dr. Kate Bruce, who teaches in Psychology and in Honors, a full-time associate director. Dr. Jennifer Horan, PIA, completed her second year as associate director. We combined the position of Coordinator of National Fellowships with CSURF Faculty Fellow position to create a new Assistant Director of CSURF position, and hired Dr. Nathan Grove from Chemistry and Biochemistry. He began part-time in Fall 2016 and came on board full-time in Spring 2017.

Our full-time administrative specialist position (program manager), is Ms. Peggy Styes. This position specializes in budget management, as well as recruitment and retention. We also have a full-time administrative associate position, which is held by Ms. Morgan Rilling Alexander.

Office division of labor: while the duties of the director associate and assistant directors are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; oversight of housing contacts; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of honors student and faculty handbooks; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; representing honors to the campus at large; organizing co-curricular events; oversight of budgets; and oversight of the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF) and convenes the CSURF Advisory Board.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; faculty development; working with the schools and academic departments to coordinate their honors offerings; and editing the newsletter and supervising the Media Board.

The assistant director of CSURF coordinates advising for national fellowships and scholarships as well as the programs of CSURF- including the Fellowship competition, the Supplies Awards, and the Showcases. He also serves on the CSURF Board and Honors Council.

The director, associate director, and assistant director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.
Space

The Honors College offices are located on the second floor of Randall Library, plus the CSURF office on the first floor. The second floor suite includes a reception area, offices for the director, associate director, and office staff, a seminar room, a room for CSURF Assistant Director, a small library, a student study lounge, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors university studies classes, and meetings of the Faculty and Student Honors Councils. Three PC multimedia computer stations are available for students and faculty; this includes a MAC with film editing capability. The plotter in the first floor CSURF research station was used this year to print posters for students receiving CSURF awards and for those presenting at various conferences.

The location of the program is excellent, but we are in need of additional space for programming and office administration. We also reconfigured the space on the second floor this year to include additional study and community space for students. We added swipe access for students so that the study room and classroom were open to them any time the library was open.

The Faculty Honors Advisory Council (FHAC)

The Council is comprised of 12 members from the Colleges and the Schools. This is the advisory board for the Honors curriculum. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- Review of the nominees for the Honors Faculty Mentor Award;
- Review of SURCA, Fellowships, and Supplies awards
- Review of national award nominees
- Assessment of Honors Project Reflections

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. Members reviewed applications for the UNCW Research Scholars and Distinguished Research Scholars that interface with the tracking system for Undergraduate Research Involvement. They reviewed applications and held interviews for the CSURF Undergraduate Research Fellowships: the Paul Hosier, Georgia and Gary Miller, Ann Sherman-Skiba, Board of Visitors King Mackerel, and Ahuja Academy of Water Quality Undergraduate Research Fellowships. They reviewed applications for NCHC Portz Scholar nomination.
They also reviewed applications for the CSURF Supply Awards and SURCA (Spring and Summer Undergraduate Research and Creativity Awards). New this year was a formal assessment of CSURF Travel Award Reflections.

The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of speakers; mentoring of freshmen in honors; and suggesting possible honors courses and seminars. This group met approximately 20 times over the two semesters. Members attended state, regional, and national honors conferences with the directors. They reviewed applications for the Honors Faculty Mentor Award. They implemented the successful Pizza and Professors program (four pizza parties with faculty from different disciplines).
Dr. Bruce served on Academic Standards Committee, the CTE Advisory Board, ETEAL Advisory Board, Undergraduate Studies, University College Advisory Board, First Year Seminar Committee, Enrollment, and HIPS Committee. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Honors Scholars Association and the Student Honors Advisory Council. She taught an overload of classes this year: HON 110 Honors First Year Seminar; PSY 265 Human Sexual Behavior, and HON 191: Intro to Research and Discovery- working with non-humans. Dr. Bruce served as a committee chair for the National Collegiate Honors Council, and is a past president of that group. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs.

Dr. Bruce accompanied honors students to the National Collegiate Honors Council meeting. Dr. Bruce was an author on three presentations at Honors conferences, including an invited plenary session; she also facilitated a pre-conference workshop called “Beginning in Honors” for new directors. She also co-authored 4 academic area conference presentations, most with undergraduate and graduate student co-authors. She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance. She was volunteer Editor in Chief of Explorations, the journal of undergraduate research and creative activity for the state of North Carolina (8th year). She also developed a new summer honors immersion program in conjunction with AVC Lori Messinger for entering Fall 2017 freshmen.

As director of CSURF on campus, she coordinated the UNCW Fall Showcase of Student Research, and with Dr. Grove, the 12th Spring Showcase of Student Research and the Undergraduate Research Fellowship competition. CSURF events also included Supplies Awards, Travel Awards, and CSURF Fellowship competition. She also coordinated UNCW faculty development workshops through CSURF and Honors. She, Dr. Grove, and ETEAL submitted a grant proposal to UNC-GA this year, but it was not funded.

She is on the editorial board of two peer-reviewed journals (one in honors, one in undergraduate research). She supervised two graduate students in psychology. She mentored several DIS students this year and chaired one honors committee. Her honors student was awarded a CSURF Fellowship for 2017-18, and DIS and Honors students were awarded CSURF Travel Awards and Supplies Grants this year. She serves on several graduate student thesis committees, several honors project committees, as well as serving as liaison for several more. She also served on the departmental post-tenure review committee this year. Dr. Bruce had one article published in Journal of the Experimental Analysis of Behavior and maintains an active laboratory in psychology. Further, two additional papers are in press now. She was mentioned by several graduating seniors in May as the faculty member who had the strongest impact on them.

She serves as president of the Order of Isaac Bear until Spring 2018.
Dr. Jennifer Horan joined Honors as Associate Director on July 1, 2014. In academic year 2014-2015 Dr. Horan took over supervision of the HON 110 program, coordination of the academic year scheduling of honors courses, the campus wide observation of Constitution Day, faculty development workshops, and coordination of the annual fall semester Lyceum trip. She also meets with families and prospective students, serves as an academic advisor for Honors College, and works with admission, retention and probation duties in conjunction with the director and other tasks as assigned.

In her third academic year with honors Dr. Horan continued working with the faculty and student mentor team on the first year experience: Honors 110 first year seminar. This process includes scheduling the common course meetings, coordinating the faculty-student mentor teams, including their participation in Convocation, organizing planning meetings, recruiting and supporting workshop presenters and providing general support to faculty teaching sections of 110 as necessary.

Dr. Horan continued her work on honors course scheduling and has been able to recruit some additional departments and various faculty to Honors teaching, lending additional diversity and space to our course offerings, allowing both room for enrollment growth and curricular choice for students. Dr. Horan organized a third Constitution Day with a talk on the U.S. Constitution and its relevance and importance to local level governing officials by District Attorney Ben David. In addition, Dr. Horan organized a public reading of the U.S. Constitution by members of Student Government Association.

She continues to serve as an academic advisor for Honors and as ex-officio member of the Faculty Honors Advisory Council and CSURF advisory boards. She is assigned to partially support the Honors Student Media Board that has responsibility for writing, editing and publishing Periplus, the Honors College newsletter, creating online electronic media reporting, and editing and publishing the Honors College creative arts journal Second Story.

Dr. Horan began working with honors student Abby Greenfield to prepare for her thesis during Spring 2017. This advance work allowed Abby to successfully compete for a CSURF Fellowship. Abby spent her summer collecting data for her thesis project and will spend the 2017-2018 academic year working on the data analysis and writing of her project. Dr. Horan also developed and has taught a new HON 120 course on “Global Politics.” This course allowed Dr. Horan to teach an enhanced version of her Introduction to Comparative Politics course using country focused books instead of a text book and emphasizing discussion and research about the countries studied.

This year’s annual Lyceum trip to Washington D.C. continued efforts to develop a program that engaged UNCW alumni with the students on the trip. Because the trip was a make-up not all originally scheduled alumni could accommodate us. We were able to take a behind the scenes tour of the Smithsonian by Nikki Vollmer (UNCW BA, honors in biology 2008). One highlight of the trip was a policy roundtable with White House staffers courtesy of a student contact whose father is temporarily assigned to the White House (UNCW alum Ryan Polk, 2016).
During the first weekend in April Dr. Horan accompanied 3 students (Caleb Horowitz, Erik Paulson and Holly McCrory) to the Southern Regional Honors Conference hosted by UNC Asheville. Holly and Caleb presented their work on *Periplus* and *Second Story*, respectively.

In the academic year 2016-2017, Dr. Horan entered her first year as the chair of the University Studies Advisory Committee (USAC). The work of this committee consisted of the recertification of all courses in the old curriculum to the new curriculum. This involved working with both colleagues on the committee and with department chairs or department curricular heads across all UNCW Colleges and Schools to recertify and add to the curriculum over 800 course/category pairs. She is the Chief Reader for the AP Comparative Government and Politics Exam since July 1, 2015. She was the Program Chair for the Southwestern Political Science Association 2017 conference. On campus, she serves her department on various search committees and on the post tenure review and the end of year review committees. She was cited by May and December graduates as a faculty member who made a significant impact on them. In the community she continues as the secretary to the board for the Cape Fear Clinic, a health care clinic for the poor and underinsured in Southeastern North Carolina.

**Dr. Nathaniel Grove** began his official duties as Assistant Director of CSURF in January 2017, after serving in a part-time basis during fall 2016. During the 2016-2017 academic year, Dr. Grove served as chair of the Department of Chemistry and Biochemistry’s Assessment Committee, was a member of the Curriculum Committee, coordinated general chemistry (summer 2016 and fall 2016) and represented the Department as a Faculty Senator. He chaired Faculty Senate’s Academic Standards Committee, was elected a member of Faculty Senate’s Steering Committee, and served as a member of the Provost’s Advisory Committee, the Chancellor’s Advisory Team on Strategic Plan Implementation, the Chancellor’s Retention Taskforce, the CSURF Advisory Board, the Honors Faculty Advisory Council, and the First-Year Seminar Redesign Workgroup. He also serves as a faculty advisor for University College. Finally, at the national level, he finished his six-year term as a member of the American Chemical Society’s (ACS) Committee on Chemical Education Research in December, was named a member of the ACS Examinations Institute 2019 General Chemistry Exam Writing Committee, and serves as a frequent reviewer for the *Journal of Chemical Education* and *Chemistry Education Research and Practice*.

In an effort to minimize the impact of his administrative move on his home department, Dr. Grove taught an overload during the academic year. Specifically, he taught CHM 101 General Chemistry 1, CHM 495 Senior Seminar, UNI 101 First-Year Seminar, and HON 120 STEM Learning Community in the fall semester and CHM 102 General Chemistry 2 and CHM 212 Organic Chemistry 2 in the spring. He also was the faculty organizer for UNCW’s STEM Learning Community. In October, he was awarded a new grant from the National Science Foundation for $294,000 to support his research. In academic year 2016-2017, he published two peer-reviewed
journal articles, a peer-reviewed book chapter, and was an invited speaker at ECU and Miami University.

As part of his CSURF duties, Dr. Grove coordinated both the fall and spring supply grants, including a supplemental call in the spring for funding for those students who were previously awarded grants, organized the interview process for the new class of Wilmington Fellows, directed the CSURF Fellowship Competition, offered a series of informational sessions for students about major fellowships, coordinated the submission of applications for Goldwater, Udall, and the NIST Summer Undergraduate Research Program, and began a departmental tour to connect with faculty across campus to alert them to the opportunities offered to students by the Center. Whenever possible, he also assisted the Director in other administrative duties associated with not only CSURF, but also the Honors College.

Ms. Peggy Styes serves as program manager of the Honors College. This past year she oversaw the hiring of 60 student workers and supervised 30 to include both Honors office workers and those students placed out into other offices. She coordinated 75 Honors College campus visits bringing potential students to campus to tour Honors house and meet with Honors staff. On occasion, she met with the student/family to discuss the College’s benefits. She assumed budgetary responsibilities and worked closely with Trent Rackley, the Business Officer for the College. She coordinated the re-design on the transfer brochure and distributed it along with other Honors College literature to other campus offices and departments to promote the college and recruit students. Together with other Honors staff she coordinated Honors events, showcases, ceremonies and graduations. She began working on an office procedures manual with other staff so that employee transitions happen smoothly. She acted as the administrative assistant for the SURCA projects, worked with the departmental administrative assistants to hire students and faculty, completed supply orders, oversaw the submission of timesheets and was a troubleshooter, along with Robert Hicks, researching and following up on any issues that arose during the SURCA project period. She attended several job related workshops and professional development activities along with routinely attending meetings with purchasing and AARM.

Ms. Morgan Alexander serves as office manager for the Honors College. She is in charge of ordering supplies, making reservations, travel, receiving, among other duties. She acts as receptionist and helps facilitate interactions between honors faculty and the office. Together with other Honors staff she coordinated Honors events, showcases, ceremonies and graduations. She also serves as informal supervisor for work assist students who work in the front office.
## Honors Annual Report 2016-2017 - Appendix

### 1. Faculty Honors Advisory Council 2016-2017

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Amrita Das</td>
<td>World Languages and Cultured</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Diane Dodd</td>
<td>Biology and Marine Biology</td>
<td>2017</td>
</tr>
<tr>
<td>Dr. Chris Dumas</td>
<td>Economics and Finance</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Russ Herman</td>
<td>Physics and Physical Oceanography</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Aaron King</td>
<td>Public and International Affairs</td>
<td>2018</td>
</tr>
<tr>
<td>Dr. Scott Simmons</td>
<td>Anthropology</td>
<td>2017</td>
</tr>
<tr>
<td>Dr. Katherine Montwieler</td>
<td>English</td>
<td>2018</td>
</tr>
<tr>
<td>Dr. Sue Richardson</td>
<td>Film Studies</td>
<td>2019</td>
</tr>
<tr>
<td>Dr. Lisa Sprod</td>
<td>Health and Applied Sciences</td>
<td>2018</td>
</tr>
<tr>
<td>Dr. Amy Taylor</td>
<td>Watson College of Education</td>
<td>2017</td>
</tr>
<tr>
<td>Dr. Yishi Wang</td>
<td>Mathematics and Statistics</td>
<td>2018</td>
</tr>
</tbody>
</table>

**Ex-officio:**

- Dr. Kate Bruce, Director, Honors College
- Dr. Jennifer Horan, Associate Director, Honors College
- Dr. Marilyn Sheerer, Provost
- Dr. Paul Townend, Dean of Undergraduate Studies
- Dr. Diane Ashe, Interim Director, Center for Teaching Excellence & Faculty Leadership
- Dr. Nathaniel Grove, Chair, Academic Standards Committee
- Dr. Melinda Anderson, Director, University College
- Ms. Lindsey Bockover, President, Honors Scholars Association
- Ms. Lucy Keller, President, Student Honors Advisory Council

### 2. Center for the Support of Undergraduate Research and Fellowships advisory board (2016-2017)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Dr. Jale Aldemir</td>
<td>Watson College of Education</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Bill Alexander</td>
<td>Anthropology</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Michael Benedetti</td>
<td>Geography and Geology</td>
<td>2015-2017</td>
</tr>
<tr>
<td>Dr. Yaw Chang</td>
<td>Mathematics and Statistics</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Tracy Chen</td>
<td>Mathematics and Statistics</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Wei Feng</td>
<td>Mathematics and Statistics</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Zach Long</td>
<td>Biology and Marine Biology</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Ricky Pond</td>
<td>Psychology</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Nora Reber</td>
<td>Anthropology</td>
<td>2015-2017</td>
</tr>
<tr>
<td>Dr. Julie Scott</td>
<td>Communication Studies</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Dr. Rika Spencer</td>
<td>Marketing</td>
<td>2016-2018</td>
</tr>
<tr>
<td>Name</td>
<td>Course Title</td>
<td>2015-2017</td>
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<td>-----------------------------</td>
<td>-------------------------------------------------</td>
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</tr>
<tr>
<td>Dr. Ann Stapleton</td>
<td>Biology and Marine Biology</td>
<td></td>
</tr>
<tr>
<td>Dr. Olga Trokhimenko</td>
<td>World Languages and Cultures</td>
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<tr>
<td>Dr. David Weber</td>
<td>Communication Studies</td>
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<tr>
<td>Dr. Wayland Tseh</td>
<td>Health and Applied Sciences</td>
<td></td>
</tr>
<tr>
<td>Dr. Jeeyae Choi</td>
<td>Nursing</td>
<td></td>
</tr>
</tbody>
</table>

**Ex officio:**
- Dr. Kate Bruce, Director, Honors Scholars College
- Dr. Jennifer Horan, Associate Director, Honors Scholars College
- Dr. Diana Ashe, Interim Director, Center for Teaching Excellence and Faculty Leadership
- Dr. Nathan Grove, Assistant Director of CSURF
- Dr. Paul Townend, Dean of Undergraduate Studies
- Dr. Ron Vetter, Dean of the Graduate School and Research
- TBA, Chair, Research Committee
- Dr. Jess Boersma, Director, ETEAL

### Fall 2016 and Spring 2017 Honors Classes

#### Fall 2016 Honors Classes

**First Year Seminars:**
- HON 110-300 Peace Psychology, Kim Sawrey PSY
- HON 110-302 Explorations of Place, Wm. Atwill ENG
- HON 110-303 Biomedical Research and Ethics in the Genomics era, Arthur Frampton BIO
- HON 110-304 Animal Einsteins—Or Not? Kate Bruce PSY

**Honors Enrichment and Interdisciplinary Seminars:**
- HON 120-300 Biological Research Robert Condon, BIO
- HON 120-302 Survey Business Research, E. Watson, ECN/FIN
- HON 120-303 Emotional Fitness, Becca McConnell CNS/LG
- HON 120-304 Immediacy of Film Trailers, Z. Underwood, UC
- HON 120-305- Sizzling hot Cinema, Sue and Stephanie Richardson
- HON 120-306 The Politics of 2016, Aaron King, PLS
- HON 120-307 Avant Garde Theatre in Performance, Charles Grimes
- HON 120-308 Introduction to Science, Technology, Engineering and Mathematics (STEM), Nathaniel Grohe, CHM
- HON 121-305 What is Science? Diane Dodd BIO
- HON 110-306 The Politics of Human Trafficking, J. Horan PLS
- HON 110-307 The Circus of Community, Michelle Britt ENG
- HON 110-308 Understanding the Universe Scientific and Political, Jimmy Reeves, CHM
- HON 121-300 Art Museums in D.C., John Myers ART/ARTH
- NSG 112-300 Survey Professional Nursing, J. Kemppainen NSG
- HON 191 Introduction to Research and Discovery: Transfer Student Engagement
- HON 210-200- Rhetoric of Conspiracy, Dave Bollinger, COM
- HON 210-302- Traveling by Time Machin: Fiction about the Past, Dana Sachs
- HON 210-304 The Nature of Evil: The Faust Legend and Cultural Meditations, Raymond Burt

#### Honors University Studies Sections
- BIO 201 Principles of Biology: Cells, Lab: A. Stapleton
- CHM 101 General Chemistry, M. Messina
- COM 101 Public Speaking, D. Bollinger
- CRW 201 Intro to Creative Writing W. Brenner
- ENG 103 College Writing and Reading Advanced R. Laverty
- ENG 103 College Writing and Reading (Adv) K. Hemingway
- ENG 290 Themes in Literature: Intro to Science Fiction, Nicholas Lauddio
- HST 105 U.S. History: 1700-1865, Ken Shefsiek
- HST 205 History of Science I: Antiquity to Scientific Revolution, Nathan Crowe, Dana Otto
- INT 105 Introduction to International Studies Bei Gao
- MUS 115 Survey of Music Literature, Rob Nathanson
- OCN 150 Intro. to Oceanography, Andrea Hawkes
- PAR 125 Great Books of the eWorld’s Religions Samuel Murrell
- PAR 201 History of Western Philosophy I. Tom Schmidt
- PLS 101 American Government, Aaron King
- PSY 105 General Psychology B. Overman
- PSY 256 Brain and Behavior, Antonio Puente
- PSY 457 Animal Behavior, Damon Sawrey
- SOC 215 Modern Social Problems, Kristen DeVall
- SPN 201 Intermediate Spanish V. Rider
- WGS 210 Intro to Women’s Studies, William McCarthy

#### Spring 2017 Honors Classes

**Honors Enrichment and Interdisciplinary Seminars:**
- HON 120-302 Dalliance, Dinner, and Downtown Abbey: Sue Richardson Stephanie Richardson
- HON 120-305 Amigos y Escolares V. Rider
- HON 120-306 Zen Golf D. Johnson C. Barnes
- HON 120-307 Emotional Fitness, Becca McConnell
- HON 120-309 Headlines & History American Politics J. Leutze
- HON 120-310 The Drama of Science Gone Bad, Charles Grimes
- HON 120-311 The First 100 Days of the American Presidency, S. Meinhold
- HON 120-313: Learning in Video Games? Z. Underwood, UC
- HON 121-301 El condor y el toro, Valerie Rider
- HON 121-302 Washington, D.C. City as Text, John Myers
- HON 121-303 Comparative Politics, Jennifer Horan
- HON 121-304 Becoming a Global Citizen: Cuba, Jennifer Fernandez
- HON 210-300 Film Course: Film and the Arts in Dialogue, Juan Carlos Case
- HON 210-301 Evolution and Literature, Dan Noland
- HON 210-302 La Vie Boheme, Helena Spencer
- HON 212-300 El condor y el toro, Valerie Rider
Honors University Studies Sections
CHM 102-300 General Chemistry II M. Messina
COM 116-300 Performance in Literature, Julie-Ann Scott
CRM 105-300 Intro to Criminal Justice, Christina Lanier
ENG 103-300 College Writing and Reading, Kimberley Faxon
HST 103 Intro to Global History E. Mehli

Honors Introduction to Research and Discovery
HON 191: Sciences, M Benedetti, P Fritzler
HON 191: Lit., Music, Visual Arts, Alec Porco, ENG
HON 191: Social Sciences, N Noel, PSY
HON 191: Working with Non-humans, K. Bruce, PSY

Summer 2017
HON 210 A Happily Ever After? Olga Trokhimenko
OCN 150-300 Intro to Oceanography, Patricia Mason

4. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

51st Annual Conference of the National Collegiate Honors Council

PRESENTATIONS
Taylor, Audrey. “Molecular and Isotopic Proxies of Mid-Holocene Hydroclimate and Paleoenvironmental Change in a Coastal Wetland: Praia Rei Cortiajo, Portugal.” Portz Scholar

Bruce, Kate, Aron Reppmann. “Beginning in Honors.” Including Opening, Discussion Session

Bruce, Kate, Richard Badenhausen, Mary Kay Mulvaney, Johnny MacLean. “Student Interdisciplinary Research Panel (SIRP) Info Session: How to Set Your Students Up to Share Their Research at NCHC.” Invited Panel

Atwill, William. “Partners in the Parks: Getting to Know Yourself By Losing Yourself in a National Park.”

Bruce, Kate, Sarah Bischoff, Caroline Orth, William Atwill. “UNCW Honors Goes to D.C.,”

Underwood, Zack, Sean Owens. “Pinterest and Connectivism: A Case Study Honors Classroom Assignment.”


POSTERS
Mary Jaskowiak (EVS) [Supervisor: Larry Cahoon], Microbial Source Tracking with Optical Brighteners

Tiffany Ernst (Biology) [Supervisor: Heather Koopman], Comparative Examination of Glucose Transporters in Adipose tissues of the Bottlenose Dophin, Tursiops Truncatus Effects of Tissue Type and Developmental Stage (poster award)

Ashley DeMey (Biology) [Supervisor: Aswani Volety], Effects of Ocean Acidification on the Eastern Oyster (Crassostrea virginica)

Idea Exchange
Honors Media Board. Caroline Orth.

5. Presentations at off-campus Undergraduate Research Conferences, and Undergraduate Journal Publications

12th Annual SNCURCS http://sncurcs.org/ North Carolina Central University, Nov. 5, 2016 Total # UNCW Presenters = 30 Total # Projects = 21
ORAL PRESENTATIONS

Aysha Khan (Mathematical Economics) [Supervisor: Yaw Chang], Signaling Models in Open-Market, Cooperative Settings: an Application of Game Theory to Islamic Finance

Josephine Frith (Elementary Education) [Supervisor: Christine Liao], Diversity in Popular Children’s Literature

Zachary Johanneson (Biology) [Supervisor: Kevin Kiser], Triclosan resistance in Staphylococcus aureus isolated from noses and throats of nursing students

Christine Craib (Mathematics) [Supervisor: Wei Feng], A Mathematical Analysis on the Transmission Dynamics of Neisseria gonorrhoeae

Tara Baran (Theatre) [Supervisor: Robin Root], Shakespeare and Autism

Paige Zalman (Music) [Supervisor: Helena Spencer], Stephen Sondheim’s Sweeney Todd: An American Anti-Opera

POSTER SESSIONS

Kirsten Woolpert (Biology) [Supervisor: Kevin Kiser], Antibiotic-Producing Bacteria Discovered at Local Anne McCrary Park

Suzanne Zeid (Mathematics) [Supervisor: Stephen Hill], Predicting Outcomes of Incoming Shelter Animals

Cody Postich (Biology) [Supervisor: Kevin Kiser], Actinomycete Isolation and Antibiotic Discovery of Freshwater and Anthill Sediments

Robert Gordon (Biology) [Supervisor: Kevin Kiser], The Use Of Soil Extraction Agar To Cultivate Antibiotic-Producing Bacteria Under Environment-Like Conditions

Kristen Adams (Biology) [Supervisor: Kevin Kiser], Effects of Marine Media on the Growth of Antibiotic Producing Soil Bacteria from Masonboro Sound

Maya Drzewicki (Biology) [Supervisor: Alison Taylor], The Role of Mechanosensitivity in Regulating Predator-Prey Interactions in the Marine Microzooplankton Favella sp.

Haley Norris, Austin Smith, Elizabeth Seldomridge (Exercise Science) [Supervisor: Robert Boyce, Michele Parker], A Longitudinal Retrospective Study of Body Composition Trends in Police Recruits

Hollie Champion, Susanna Ek, Rolf Frazier, Anna Kinslow, Caroline McClain (Exercise Science) [Supervisor: Wayland Tseh], Effectiveness of Neuromuscular Electrical Stimulation During Rest and Exercise

Elizabeth Seldomridge, Haley Norris, Austin Smith, (Exercise Science) [Supervisor: Robert Boyce, Michele Parker], Bench Press Strength Changes Over 23 Years In Police Recruits With Gender Comparisons

David Giordano, Savannah Knight (Exercise Science) [Supervisor: Robert Boyce], Exploring Treatment Options for Chronic Obstructive Pulmonary Disease

Austin Smith, Elizabeth Seldomridge, Haley Norris, (Exercise Science) [Supervisor: Robert Boyce], Longitudinal Study on Changes in 1.5 Mile Run Times of Police Recruits Over 18 Years

Khatijah Amir Hakim, Andrew Bishop, Jordan Nogle (Chemistry) [Supervisor: Nathaniel Grove], The use of heart rate and electroencephalography (EEG) to measure changes in chemistry students’ cognitive load

Rachel Cancel (Chemistry) [Supervisor: Ying Wang], Molecular Basis and Medicinal Remedies of Hereditary Cataracts

Sara ElMakawy, Nathaniel Liu (Psychology) [Supervisor: Shanhong Luo], Monetary Behaviors in Romantic Relationships

EXHIBIT PRESENTATIONS

Georgina Ruiz, Katy Nickel, Kelcie Hall (Biology) [Supervisor: Suzanne Brander], Impacts of marine plastics on a mid-trophic level estuarine fish (Menidia species)
Colonial Academic Alliance Undergraduate Research Symposium  
http://www.caa-academics.org/2017-undergrad-research-conference/  
March 31-April 1 2017 at Elon University

ORAL PRESENTATIONS

Kristi Dorsey (Psychology) [Supervisor: Alyssa Dark-Freudemann], **Death, Memories & Meaning-Making: The Challenges of Qualitative Coding**

Amelia Lucas (Environmental Studies) [Supervisor: Anthony Snider], **Evaluating community support for an elementary school education garden using both quantitative and qualitative methods**

Victoria Petron (English) [Supervisor: Kate Maddelen], **Exploring genre at the intersection of ‘pataphysics and poetry**

Michelle Pieters (Anthropology) [Supervisor: Michaela Howells], **Zika in rural Guatemala: The Stigmatization of condom use and the embodiment of risk**

POSTERS

Rachel Davey (Chemistry) [Supervisor: Jeff Wright], **Metabolite profiling of sponge-associated actinobacteria using UPLC-QtofMS**

Melinda Lambert (Biology) [Supervisor: Fred Scharf], **Fatty acid profiles to support fish trophic analyses in the lower Cape Fear River ecosystem**

Samantha Santana (English) [Supervisor: Anirban Ray], **Strategies in social media marketing for higher education: An empirical case study to promote departmental graduate enrollment**

Carly Scarborough (Biology) [Supervisor: Art Frampton], **CD40 as a potential entry receptor for Equine Herpes Virus**

Stephanie Spencer (Clinical Research) [Supervisor: Jared Kerr], **Evolution of the exploration of a pilot medical device: Easy breather exercise table**

Savanna Styers (Biology) [Supervisor: Art Frampton], **Recombinant EHV-1 vaccine development with deletion in DNA polymerase**

6. Student publications in Undergraduate Research Journals

*Explorations, the Journal of Undergraduate Research and Creative Activities for the State of North Carolina, volume 10, 2016 (online and print)*

http://uncw.edu/csrf/Explorations/2016finalexplorationcsurfuncw.html

La dualité de l’Etat et de l’Église : Des missions socioreligieuses, économiques et politiques des jésuites français en Nouvelle France dans les années 1630, **Walter Kearman**, University of North Carolina Wilmington, Scott Juall, Faculty Mentor

Sea Level Rise Hazard Assessment for New Hanover County, North Carolina, **Sydney Bohn**, University of North Carolina Wilmington, Narcisa Pricope, Faculty Mentor

An In Situ Study of Seasonal Dissolved Organic Carbon and Nutrient Fluxes from a Spartina Alterniflora Salt Marsh in North Carolina, USA, **Derek Detweiler**, University of North Carolina Wilmington, Ai Ning Loh, Faculty Mentor

Age and Growth of the Invasive Lionfish: North Carolina, USA vs Bonaire, Dutch Caribbean, **Samantha Farquhar**, University of North Carolina Wilmington, Thomas Lankford, Faculty Mentor

Caffeine’s Effects On Skeletal Muscle Bioenergetics In Vitro, **Brian Gottwalt**, University of North Carolina Wilmington, Brian Gottwalt, Stephen Kinsey, Faculty Mentor

Comparison of Seed Profiles Using Attenuated Total Reflectance Fourier Transform Infrared Spectroscopy in a Stress-Tolerant *Zea mays* Genotype, Mo276, from Control and Low-Nitrogen Field Conditions, **Christine Zuelsdorf**, University of North Carolina Wilmington, Ann Stapleton, Faculty Mentor
6. **Representative List of Honors Student Awards, Achievements, Involvement, and Leadership**

*Undergraduate Research Fellowships chosen for 2017-2018-2017 (April 2017 competition)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cody Postich</td>
<td>Biology and Marine Biology</td>
</tr>
<tr>
<td>Wendy Cheng</td>
<td>Music Education</td>
</tr>
<tr>
<td>Abby Greenfield</td>
<td>Political Science</td>
</tr>
<tr>
<td>Hannah Compton</td>
<td>Music and Business Administration</td>
</tr>
<tr>
<td>Mackenzie Torcasio</td>
<td>Chemistry and French</td>
</tr>
<tr>
<td>Courtney Milleson</td>
<td>Exercise Science</td>
</tr>
<tr>
<td>Aliana Raulerson</td>
<td>Marine Biology</td>
</tr>
<tr>
<td>Caroline Orth</td>
<td>Creative Writing- Poetry</td>
</tr>
<tr>
<td>Barbara Anne Thomas</td>
<td>Psychology and Studio Art</td>
</tr>
<tr>
<td>Kristen Adams</td>
<td>Biology</td>
</tr>
<tr>
<td>Stacia Dwelle</td>
<td>International Studies and Marine Biology</td>
</tr>
<tr>
<td>Ariel Potter</td>
<td>Marine Biology and Chemistry</td>
</tr>
</tbody>
</table>

**Phi Eta Sigma Officers**

- **President**: Ms. Juliet King
- **Vice President**: Ms. Ashley Bissette

**2016 Phi Eta Sigma Inductees**

| Ashley Allen | Rachel Kantor                     |
| Sarah Bischoff | Juliet King                  |
| Ashley Bissette | Nicole Kroushl                  |
| Elizabeth Brethen | Natasha Pate               |
| Emma Bruce    | Natalia Pavel                   |
| Bailey Butler | Alina Mireya Ramos Ruiz         |
| Amanda Ceroli | Jessica Caite Reich            |
| Sarah Louise Craven | Erin Sullivan      |
| Britton Edwards | Elizabeth Tsao     |
| Jessica Ellis | Apria Valenza Wilson           |
| Mallory Flanagan | MacKenzie Wantje    |
| Zoe Greene    | Ashley Wilson                  |
| Joanna Harrod | Elizabeth Wisbar               |
| Ava Lynne Hicks | Tristen Woollen      |

**Phi Kappa Phi Inductees:**

| Sarah Bischoff | Kathryn Mullins                  |
| Emily Fost     | Natasha Pate                     |
| Bracy Heinlein | Erik Paulson                    |
| Lucy Keller    | Sarah Poe                        |
| Holly McGrory  | Emma Sepkowitz                   |
|                | Apria Valenza                    |

**Cornerstone Awards:**

**Excellence in Engagement Awards**

| Sarah Bischoff | Carl Palombaro                   |
| Lindsey Bockover | Kathryn Solinski                |
| Bailey Butler   | Emily Thurston                   |
| Lucy Keller     | Apria Valenza                    |
| Juliet King     | MacKenzie Wantje                 |

**Distinguished Engagement Awards**

| Tara Baran       | Sarah Gagne                     |
| Lauren Cromie   | Ashley Hann                     |
| Alexander Fregenal | Katherine Hoffman             |
|                 | Amber Llanes                    |
|                 | Nicholas Lockman                |
|                 | Mallory Munden                  |
Martha M. Duncan Scholarship Award - Sarah Bischoff

A. Farrell Teague Merit Scholarship for Rising Seniors - Caroline Orth

Senior Medallion Recipients

<table>
<thead>
<tr>
<th>Madeline Cutrone</th>
<th>Amelia Johnson</th>
<th>Anamarie Neville</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farra Iaccarino</td>
<td>Daniel McCord</td>
<td>Katherine Regan</td>
</tr>
<tr>
<td>Mary Jaskowiak</td>
<td>Emily McLamb</td>
<td>Trey Tillotson</td>
</tr>
</tbody>
</table>

Student Ambassadors

Suchi Tailor, Paul Willeboordse, Nick Sterling (VP), Ashley Hann (secy), Tara Baran, Kaitlin Heck (Pres), Kyle Donaldson (membership), Montana Dare (tour), Kelly Trawick, Julie DiMemmo, Sarah Helmy, Juliet King, Nikki Kroushl, Kylie Knawish, Chase Myers, Savannah Miller, Davis Sutton, Avery Tilley, Kylie Wright, Molly Williams

Seahawk:
Helen Rogalski

Atlantis:
Mason Hamberlin, Logan Prochaska, Nikki Kroushl, Caroline Orth

Honors Media Board

<table>
<thead>
<tr>
<th>Caroline Orth</th>
<th>Nikki Kroushl</th>
<th>Caleb Horowitz</th>
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<tbody>
<tr>
<td>Holly McGrory</td>
<td>Logan Prochaska</td>
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</tbody>
</table>

Student Government Association:

2016-17
Dan McCord, SGA President
Jane Chiffriller, Treasurer:
Honors Scholars Senator: Elizabeth Brethen
Rachel LeCates: Multicultural
Freshman Rep: Ottillie Mensah

Study Abroad Ambassadors:

Katie Billig
Laura Perry
Michelle Ho
Alexander Fregenal
Erica Keen

Josh Kleinstuber
Sarah Hicks
Samantha Badgett
Bracy Heinlein
Brenna Slingerland

Sydney Stark
Natasha Pate
Chrysanthe Siarkas

Resident Assistants:

Rachel Peatross
S. Adam Blackburn
Mary Dawod
Ava Hicks
Trey Tillotson
Molly Williams
Jordan Argueta
Sarah Bischoff
Jacob Turney
Kasie Omilie
Truman Spittel

Orientation Leaders June 2017
Carl Palombo, Davis Sutton, Ava Hicks, Caleb Bryson, Sarah Gagne

Honors Mentors and Seahawk Links:

Mallory Munden, MacKenzie Torcasio, Emma Bruce, Mackenzie Wantje, Nicole Webster, Avery Tilley, Emily Thurston, Jess Reich, Erin Sullivan, Lindsey Bockover, Apria Valenza
**Honors Scholars Association Leadership:**

Fall 2016: Emily McLamb (pres), Hope Larosa (Secy), Katie Billig (Comm Service VP), Lindsey Bockover (Cultural VP); Kelly Trawick (Treasurer), Sarah Brewster (Historian)

Spring 2017: Lindsay Bockover (President), Savannah Miller (VP Service), Samantha Fisher (VP Culture), Mary Dawod (Treasurer), Sarah Helmy (Secretary), Erin Hilbrands (Historian)

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**Student Honors Advisory Council Leadership**

Lucy Keller and Rebecca Flaugher (Co-Pres)

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**Internships:**

- Nurse’s Choice, Carter Paylor
- New England Aquarium- Krista Laforest
- Boston Sea Rovers- Krista Laforest
- Disneyland College Program- Jillian Carney
- Center for Marine Science, Dr. Volety’s lab- Cailin Harrell
- Clinica Latina- Amber Llanes
- Kentucky Researchers at Marine Special Operations- Jacob Bowie
- EUE Screen Gems Studios- Lucy Keller
- MarineQuest Instructor- Mary Jaskowiak
- NC Aquarium at Pine Knoll Shores- Mallory Munden
- Chesapeake Bay National Estuarine Research Reserve – Mallory Munden
- NHRMC NICU with Coastal Carolina Neonatology- Sarah Wilkins
- Alaska U.S. Fish and Wildlife Service- Emily Grose
- Public Affairs intern at the US Embassy in Dublin, Ireland- Helen Rogalski
- Rekon Intelligence- Kaitlin Heck
- REU with Texas A&M- Amanda Ceroli
- Vertebrate Zoology Department Intern for National Smithsonian Museum- Savannah Miller
- Engineering internship in Brazil – Gabe Braga
- Camp Lejeune internship – Jacob Bowie

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**UNCW/Community Service:**

- NC Aquarium at Fort Fisher-Amelia Woodruff, Emily Grose, Mallory Munden, Savannah Simpson
- Beach Sweep- Ava Hicks, Alden Carr
- Volunteer at Children’s Museum- Ava Hicks
- Miracle League volunteer- Ava Hicks, Amber Llanes, Joanna Harrod, Alden Carr
- UNCW Soccer Game- Ava Hicks
- Blue Heron Bowl Wilmington Seafood Festival- Julia Singer
- MarineQuest monitoring water quality- Krista Laforest
- Petco animal adoption fairs (Adopt an Angel)- Savannah Miller, Emily Greene, Cailin Harrell, Alden Carr
- Feeding homeless- Amanda Ceroli, Sarah Wilkins, Gabriel Dickens
- GLOW (Girls Leadership Academy of Wilmington)- Morgan Marraccini
- Grandparent Support Network- Shannon Bradburn
- Cover band for Fundraisers- Tina Langevin
- Exchange student orientation volunteer- Helen Rogalski
- Democratic Party- Helen Rogalski
- Local School Volunteer- Marguerite Van der Vorst, Hannah Diskin, Gabriel Dickens
- NHRMC- Sydney McCune, Elizabeth Taylor
- Leland Fire/Rescue- Sydney McCune
- Catholic Campus Ministry’s- Nikki Kroushl
- Habitat for Humanity- Nikki Kroushl
- Pretty in Pink- Joey Funderburg
- St. Mary’s Clinic- Alden Carr
- UNCW’s Graduate School Open House- Alden Carr
- Mural at the Forest of DREAMS- Jillian Carney
- Theater and Communication studies events- Sean Owens
- Greenville Ronald McDonald House- Hannah Diskin
- Road cleaning- Gabe Braga
- Marathon volunteer- Nikki Kroushl
- Habitat for Humanity Restore- Nikki Kroushl
- St. Mary’s Dental Clinic- Marguerite Van der Vorst
UNCW Clubs /Intramurals/ Societies

- Overflow- Sydney Sutton
- American Medical Student Association- Sydney Sutton
- College Republicans- Sydney Sutton
- The Hammock Club- Sydney Sutton
- Young Life- Sydney Sutton
- ACE- Matthew Bradley, Julia Singer, Juliet King, Erin Sullivan, Apria Valenza
- Swinging Seahawks- Matthew Bradley
- Marine Mammal Stranding Program- Matthew Bradley, Krista Laforest, Emily Grose, Emily Greene
- SCUBA Club- Amelia Woodruff, Krista Laforest, Savannah Miller, Amanda Ceroli, Cailin Harrell
- Rock Climbing Club- Amelia Woodruff, Apria Valenza
- Plastic Ocean Project- Amelia Woodruff, Krista Laforest, Amanda Ceroli, Emily Greene, Mallory Munden, Cailin Harrell, Elizabeth Taylor, Savannah Simpson
- Opinion Writer for The Seahawk- Ava Hicks
- Member of the National Residence Hall Honorary- Ava Hicks
- Swinging Seahawks swing Dance Club- Julia Singer
- Stand up Paddleboard Club- Julia Singer
- Homecoming Chair- Julia Singer
- Rotaract- Krista Laforest, Amanda Ceroli
- SHAC- Krista Laforest, Amanda Ceroli
- Psi Chi- Krista Laforest
- CRU- Sydney Sutton, Jillian Carney
- Student Ambassador- Savannah Miller, Nikki Kroushl, Davis Sutton, Kaitlin Heck, Nick Sterling
- Disability Resource Center- Savannah Miller
- Honors Scholars Association- Savannah Miller
- GPS (Go passionately serve)- Amanda Ceroli
- UNCW School of Nursing- Sarah Wilkins
- Nurses Christian Fellowships- Sarah Wilkins
- Catholic Campus Ministry- Emily Grose, Nikki Kroushl, Mary Jaskowiak
- ECO Club- Emily Grose
- Seahawk Leadership Advisory Council- Morgan Marraccini
- The Vagina Monologues- Shannon Bradburn
- Nursing Cohort- Amber Llanes
- Dance Company- Emily Greene, Erin Sullivan
- Tau Sigma Beta- Tina Langevin
- Colleges against Cancer- Mallory Munden
- Alpha Gamma Delta- Mallory Munden
- UNCW Dance Company- Cailin Harrell, Hannah Diskin
- Water Ski Club- Marguerite Van der Vorst
- Pre Dental Club- Marguerite Van der Vorst
- Alpha Delta Pi- Marguerite Van der Vorst, Hannah Diskin
- Alpha Epsilon Delta- Sydney McCune
- American Medical Student Association- Sydney McCune
- Sigma Tau Delta- Britton Edwards
- Club Golf Team- Joey Funderburg
- Surge CMI- Joey Funderburg
- Tri House Area Council- Alden Carr
- Lambda Pi Eta- Sean Owens
- Phi Eta Sigma- Sean Owens
- Phi Kappa Phi- Sean Owens
- Hands Devising Troupe- Sean Owens
- UNCW Hillel- Hannah Diskin
- Lacrosse Club- Gabe Braga
- KA- Gabe Braga
- Spanish Club- Gabriel Dickens, Heather Helmendach
- Ritmo Latina Member- Juliet King
- Alpha Tau Omega- Carter Paylor
- Entrepreneurship Club- Jacob Bowie
- SHAC- Lucy Keller, Brandon Tillet
- Cameron Executive Network- Kaitlin Heck
- UNCW Seabelles- Sarah Morrison
- Campus Crusade for Christ- Sarah Morrison
\textbullet{} Lambda Chi Alpha- Matt Conzola
\textbullet{} Bass Fishing Club- Matt Conzola
\textbullet{} UNC Weekends- Brandon Tillett, Jessica Reich
\textbullet{} SGA- Brandon Tillett
\textbullet{} UNCW Historical Society- Brandon Tillett
\textbullet{} Honors Mentor- Brandon Tillett
\textbullet{} Swingin Seahawks- Brandon Tillett
\textbullet{} STAGE Company- Erin Sullivan
\textbullet{} Comedy Art Club- Lydia Watkins
\textbullet{} Sigma Alpha Lambda- Apria Valenza
\textbullet{} Pre- Law Society- Heather Hel mendach
\textbullet{} Feminist Student Alliance- Heather Helmendach
\textbullet{} Gamma Sigma Epsilon- Rachel Cancel, Tiffany Ernst
\textbullet{} Chemistry Honor Society- Rachel Cancel
\textbullet{} Der Deutsche Club- Madeline Martin
\textbullet{} Psi Chi- Jessica Reich
\textbullet{} Alpha Omega- Hannah Whitaker
\textbullet{} French Club- Hannah Whitaker

\textbf{Leadership Positions}

\textbullet{} Elected Student Ambassador Parl iamentarian- Juliet King
\textbullet{} Elected Vice Chair of Alumni Affairs, Student Ambassadors – Savannah Miller
\textbullet{} Honors Mentor – Mallory Munden
\textbullet{} Study Abroad Ambassador – Madeline Martin, Sarah Wilkins
\textbullet{} SOAR Ambassador – Matthew Bradley, Alden Carr
\textbullet{} Sigma Tau Delta President – Britton Edwards
\textbullet{} Student Body Treasurer – Brandon Tillett
\textbullet{} Freshman Class Senator – Carter Paylor
\textbullet{} Campus Services Committee Co-Chair – Carter Paylor
\textbullet{} Atlantis Literary Magazine Copy Editor – Nikki Kroushl
\textbullet{} Atlantis Literary Magazine Poetry Editor- Caroline Orth
\textbullet{} Atlantis Literary Magazine Nonfiction Editor – Mason Hamberlin
\textbullet{} Atlantis Literary Magazine Marketing Coordinator – Layne Smith
\textbullet{} Periplus Newsletter Editor-in-Chief – Holly McGrory
\textbullet{} German Club Vice President – Madeline Martin
\textbullet{} Sigma Alpha Lambda Vice President – Apria Valenza
\textbullet{} Elected Vice Chair of Membership, Student Ambassadors – Nikki Kroushl
\textbullet{} ACE Films Event Chair – Juliet King
\textbullet{} Pre-Dental Club Secretary - Marguerite van der Vorst
\textbullet{} Alpha Delta Pi Vice President – Marguerite van der Vorst
\textbullet{} Vice President Rotaract Club (elected Pres for 2017-18) – Amanda Ceroli
\textbullet{} President of SCUBA Club – Amelia Woodruff
\textbullet{} Swingin’ Seahawks Dance Club Historian – Julia Singer
\textbullet{} UNCW Weekends Marketing Coordinator – Julia Singer
\textbullet{} ACE Homecoming Chair – Julia Singer
\textbullet{} Stand Up Paddleboard Club Volunteer Service Coordinator – Julia Singer
\textbullet{} Plastic Ocean Project Chapter Liaison – Krista Laforest
\textbullet{} SCUBA Club Treasurer – Krista L A forest
\textbullet{} HSA VP of Service – Savannah Miller
\textbullet{} 2016 Seahawk Leadership Conference Chair – Morgan Marraccini
\textbullet{} Elected Tau Sigma President – Tina Langevin
\textbullet{} VP of Colleges Against Cancer – Mallory Munden
\textbullet{} AMM Coordinator for Alpha Gamma Delta – Mallory Munden
\textbullet{} VP of Alpha Epsilon Delta – Sydney McCune
\textbullet{} Trihouse Area Council President – Alden Carr
\textbullet{} Lambda Pi Eta Secretary and Induction Chair – Sean Owens
\textbullet{} Lacrosse Club Vice President – Gabé Braga
\textbullet{} Spanish Club Secretary – Gabriel Dickens
\textbullet{} SHAC President – Lucy Keller
\textbullet{} Student Ambassadors President – Kaitlin Heck
\textbullet{} Seabelles: Music Director- Madeleine Cutrone; Treasurer – Sarah Morrison
Historical Society Vice President – Cole Tillett
Co-Marketing Coordinator, UNCWWeekends – Jess Reich
President Phi Eta Sigma- Juliet King
Watson Student Leaders- Sarah Bischoff

Arts Involvement
Atlantis Literary Magazine – Caleb Horowitz
Second Story Journal – Caleb Horowitz, Nikki Kroushl, Summer Young
UNCW Concert Choir -Tina Langevin
Wilmington Opera Outreach Program – Tina Langevin
Chains film – Jillian Carney
Don’t Ignore Me film – Jillian Carney
Please, Wash Your Hands film – Jillian Carney
Beauty and the Beast play – Sean Owens
Hands Devising Troupe – Sean Owens
Real Life Test play – Sean Owens
UNCW Dance Company – Hannah Diskin, Heather Helmendach, Erin Sullivan
UNCW Symphonic Band – Emily Grose
Boeing Boeing play – Erin Sullivan
Night Shift film – Erin Sullivan
STAGE Theater Company – Erin Sullivan

Study Abroad- examples
Summer 16 Bremen, Germany- Madeline Martin
Spring17 Belize- Apria Valenza
Summer 16- Bremen, Germany- Nikki Kroushl
Spring 17 Morocco- Juliet King
Summer 17 Spain and Italy- Marguerite van der Vorst
Spring 17 Belize- Amanda Ceroli
Spring 17 Southampton, England- Hannah Whitaker

Awards and Scholarships (outside Honors)
NOAA Hollings Scholarship- Amanda Ceroli, Hannah Whitaker, Josh Kraft
American Chemical Society Division of Organic Chemistry Undergraduate Award- Michael Casper
Lewis E. Nance Award for Excellence in Inorganic Chemistry-Michael Casper
Corbett Scholarship- Gabriel Dickens
Discovery Forum- Mary Jaskowiak
BB&T Leadership Symposium Award- Mary Jaskowiak
Fulbright U.S. Student Award to study in the Netherlands- Tiffany Ernst
Fulbright Teaching Award- Nick Sweet
I am Phil- Kaitlin Heck
CAIC- Kaitlin Heck
Children of Lenovo employee’s scholarship- Matt Conzola
Tijuana Flats employee scholarship- Matt Conzola
USTA southern patrons scholarship- Matt Conzola
Distinguished engagement award- Mallory Munden
Sigma Delta Pi- Amber Llanes
Sigma Theta Tau International Nursing Honors Society- Sarah Wilkins
Study Abroad Scholarship- Juliet king
VA Dependents Scholarship- Sean Owens
Tau Sigma- Tina Langevin

Additional Information:
Board Member of National Collegiate Honors College – Tiffany Ernst
Homecoming King- Dan McCord
### Honors Scholar Varsity Athletes

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebekah C Banks</td>
<td>Basketball</td>
</tr>
<tr>
<td>Jacob Braham</td>
<td>Soccer</td>
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<tr>
<td>Michael Copeland</td>
<td>Tennis</td>
</tr>
<tr>
<td>Katherine L Deforest</td>
<td>Swimming</td>
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<tr>
<td>Emily J Etgen</td>
<td>Swimming</td>
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<tr>
<td>Abigail M House</td>
<td>Swimming</td>
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<tr>
<td>Josh S Hublitz</td>
<td>Tennis</td>
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<tr>
<td>Lucy Johnson</td>
<td>Swimming</td>
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<tr>
<td>Meagan P Johnson</td>
<td>Swimming</td>
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<tr>
<td>Kylie R Knavish</td>
<td>Track and Field</td>
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<tr>
<td>Meghan E Lahr</td>
<td>Swimming/Diving</td>
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<tr>
<td>Sami Marks</td>
<td>Swimming</td>
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<tr>
<td>Kelsey E Moore</td>
<td>Swimming</td>
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<td>Natasha J Pate</td>
<td>Soccer</td>
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<td>Cole Peterson</td>
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<td>Daniel B Stack</td>
<td>Baseball</td>
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<td>Rachel Stephenson</td>
<td>Swimming</td>
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<td>Alix J Theodossiou</td>
<td>Tennis</td>
</tr>
<tr>
<td>Caroline P Williams</td>
<td>Swimming</td>
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