CONTENTS

Letter from the Editor-in-Chief
Russell L. Herman ................................................................. 1-3

Scholarship of Teaching

Toward a Measure of Professional Development for Graduate Student Teaching Assistants
Sue Ellen DeChenne, Kristin Lesseig, Shawn M. Anderson, Sissi L. Li, Nancy L. Staus, and Celeste Barthel ................................................................. 4-19

An Activity for Teaching the Effects of Nonverbal Communication
Whitney Botsford Morgan, and Eden B. King ................................................................. 20-31

Effective Teaching

Understanding Student and Faculty Incivility in Higher Education
Kristen A. Frey Knepp ................................................................. 32-45

Using Storytelling Strategies to Improve Student Comprehension in Online Classes
Rasby Marlene Powell and Ottis Murray ................................................................. 46-52

Using Films as a Tool for Active Learning in Teaching Sociology
Yaffa Moskovich and Simha Sharf ................................................................. 53-63

Media Literacy Education at the University Level
Hans Schmidt ................................................................. 64-77

A Service-Learning Project: Linking an Art Museum, Honors Students, and the Visual Arts
Leda Cempellin ................................................................. 78-94

CALL FOR PAPERS

The Journal of Effective Teaching is accepting submissions for review for the Fall 2012 issue. Manuscripts will be due May 31, 2012. The expected publication date will be September 30th. Articles will be accepted in any of the Content Areas supported by the journal.
INFORMATION FOR AUTHORS

The Journal of Effective Teaching is an electronic journal devoted to the exchange of ideas and information about undergraduate and graduate teaching. Articles are solicited for publications which address excellence in teaching at colleges and universities. We invite contributors to share their insights in pedagogy, innovations in teaching and learning, and classroom experiences in the form of a scholarly communication which will be reviewed by experts in teaching scholarship. Articles should appeal to a broad campus readership. Articles which draw upon specific-discipline based research or teaching practices should elaborate on how the teaching practice, research or findings relates across the disciplines. We are particularly interested in topics addressed in the particular Content Areas described at this site, including empirical research on pedagogy, innovations in teaching and learning, and classroom experiences.

The Journal of Effective Teaching will be published online twice a year at the web site http://www.uncw.edu/cte/ET/. All manuscripts for publication should be submitted electronically to the Editor-in-Chief, Dr. Russell Herman, at jet@uncw.edu. Articles will be reviewed by two to three referees.

Manuscripts for publication should:

- Follow APA guidelines (5th Edition).
- Include an abstract and 3-5 keywords.
- Typeset in English using MS Word format and 12 pt Times New Roman
- Articles/essays on effective teaching should be 2000-5000.
- Research articles should be 3000-8000 words.
- Tables and figures should be placed appropriately in the text.

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<table>
<thead>
<tr>
<th>Deadlines for Upcoming Issues</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submissions Due</td>
<td>May 31, 2012</td>
<td>October 31, 2012</td>
</tr>
<tr>
<td>Final Manuscripts Due</td>
<td>August 31, 2012</td>
<td>January 31, 2013</td>
</tr>
</tbody>
</table>