CONTENTS

Letter from the Editor-in-Chief: The Sage on The Stage
Russell L. Herman ................................................................. 1-4

Scholarship of Teaching

Doctoral Students' Reasons for Reading Empirical Research Articles: A Mixed Analysis
Melissa L. Burgess, Cindy Benge, Anthony J. Onwuegbuzie, and Marla H. Mallette ............................................................. 5-33

Effective Teaching

Creating Significant Learning Experiences: A Case Study in the College Religion Classroom
Jennifer L. Jones and Robert St. Hilaire ........................................ 34-43

Enhancing Student Collaboration in Global Virtual Teams
Gary F. Kohut ........................................................................ 44-60

A Review of Teaching Methods - Lecturing and Facilitation in Higher Education (HE): A Summary of the Published Evidence
Krishna Regmi ................................................................. 61-76

Research-based Personas: Teaching Empathy in Professional Education
Shahron Williams van Rooij ...................................................... 77-86

Film in the College Classroom: Using Twilight to Examine Adolescent Development
Jennifer T. Tagsold and Jessica Decuir-Gunby .............................. 87-93

The Effects of Lesson Study on Classroom Observations and Perceptions of Lesson Effectiveness
Julia Myers ........................................................................ 94-104

Index: 2007-2012 ................................................................. 105-111

CALL FOR PAPERS

The Journal of Effective Teaching is accepting submissions for review for the Fall 2013 issue. Manuscripts will be due May 31, 2013. The expected publication date will be September 28th. Articles will be accepted in any of the Content Areas supported by the journal.
INFORMATION FOR AUTHORS

The Journal of Effective Teaching is an electronic journal devoted to the exchange of ideas and information about undergraduate and graduate teaching. Articles are solicited for publications which address excellence in teaching at colleges and universities. We invite contributors to share their insights in pedagogy, innovations in teaching and learning, and classroom experiences in the form of a scholarly communication which will be reviewed by experts in teaching scholarship. Articles should appeal to a broad campus readership. Articles which draw upon specific-discipline based research or teaching practices should elaborate on how the teaching practice, research or findings relates across the disciplines. We are particularly interested in topics addressed in the particular Content Areas described at this site, including empirical research on pedagogy, innovations in teaching and learning, and classroom experiences.

The Journal of Effective Teaching will be published online twice a year at the web site http://www.uncw.edu/cte/ET/. All manuscripts for publication should be submitted electronically to the Editor-in-Chief, Dr. Russell Herman, at jet@uncw.edu. Articles will be reviewed by two to three referees.

Manuscripts for publication should:

- Follow APA guidelines (5th Edition).
- Include an abstract and 3-5 keywords.
- Typeset in English using MS Word format and 12 pt Times New Roman
- Articles/essays on effective teaching should be 2000-5000.
- Research articles should be 3000-8000 words.
- Tables and figures should be placed appropriately in the text.

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<table>
<thead>
<tr>
<th>Deadlines for Upcoming Issues</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submissions Due</td>
<td>October 31, 2012</td>
<td>May 31, 2013</td>
</tr>
<tr>
<td>Notification of Acceptance</td>
<td>December 31, 2012</td>
<td>July 31, 2013</td>
</tr>
<tr>
<td>Final Manuscripts Due</td>
<td>January 31, 2013</td>
<td>August 31, 2013</td>
</tr>
</tbody>
</table>