Letter from the Editor-in-Chief: 2015-2016 Index

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This issue marks the twenty-fourth issue of *The Journal of Effective Teaching* since it was reformatted in late 2006. We have had over 650 submissions, which have resulted in 153 published articles comprising 2217 pages. The acceptance rate has averaged about 24-25%.

The Journal of Effective Teaching is a peer reviewed electronic journal devoted to the discussion of teaching excellence in colleges and universities. The Journal of Effective Teaching has published two to three regular issues per year featuring articles in two broad content Areas: effective teaching and the scholarship of teaching. We invite contributors to share their insights in pedagogy, innovations in teaching and learning, and classroom experiences in the form of a scholarly communication.

We have had many great articles on pedagogy, innovations in teaching and learning, and classroom experiences with suggested best practices. Over the past four years we published 25 articles under the Scholarship of Teaching section and 40 under Effective Teaching. One hundred and thirty four authors contributed to these papers, coming from seven different counties and twenty-six U.S. states. We thank all of our authors and reviewers for their contributions to the success of the journal and look forward to future submissions.

The contents of the 2007-2012 issues can be found at the end of Volume 12 (3) and those for the years 2013-2014 are in Volume 14(3). The contents for the 2015-2016 are provided below, giving an overview of the variety of papers we have published recently. These papers are accessible at [http://www.uncw.edu/cte/et/](http://www.uncw.edu/cte/et/). We also have an RSS feed at [http://www.uncw.edu/cte/et/ARTICLES/JETrss.xml](http://www.uncw.edu/cte/et/ARTICLES/JETrss.xml), which may be searched in some browsers for keywords or authors in JET. Future authors might find recent JET articles covering some aspect of their research.

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