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CALL FOR PAPERS

Manuscripts for the second issue will be due May 31, 2007. Articles will be accepted in any of the Content Areas supported by the journal. Consideration of articles for a future special topics issue on Controversy in the Classroom will begin in 2007. Closing and publication dates will be set when and if a sufficient number of articles have been submitted.
INFORMATION FOR AUTHORS

The Journal of Effective Teaching is an electronic journal devoted to the exchange of ideas and information about undergraduate and graduate teaching. Articles are solicited for publication which address excellence in teaching at colleges and universities. We invite contributors to share their insights in pedagogy, innovations in teaching and learning, and classroom experiences in the form of a scholarly communication which will be reviewed by experts in teaching scholarship. We are particularly interested in topics addressed in the particular Content Areas described at this site, including empirical research on pedagogy, innovations in teaching and learning, and classroom experiences.

The Journal of Effective Teaching will be published online twice a year at the web site http://www.uncw.edu/cte/ET/. All manuscripts for publication should be submitted electronically to the Editor-in-Chief, Dr. Russell Herman, at jet@uncw.edu. Articles will be reviewed by two to three referees.

Manuscripts for publication should:

- Follow APA guidelines (5th Edition).
- Include an abstract and 3-5 keywords.
- Typeset in English using MS Word format and 12 pt Times New Roman
- Articles/essays on effective teaching should be 2000-5000.
- Research articles should be 3000-8000 words.
- Tables and figures should be placed appropriately in the text.

All articles published in The Journal of Effective Teaching will be copyrighted under the Creative Commons "Attribution-Non Commercial-No Derivs" license. The Journal of Effective Teaching will require that the author sign a copyright agreement prior to publication.

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